Eleanor Roosevelt

Activity 1
Stop and Think

Read the paragraphs.
Stop and think as you read.

Eleanor begins to speak about her beliefs.
At first, she is afraid of public speaking.
In time, she gets over her fear.

**Stop and think:** Have you ever been afraid to speak
to someone, for example, a doctor?
Describe your experience.

She becomes well known. She speaks on the radio.
She writes for the newspaper. “You must do the things
you think you cannot do,” says Eleanor.

**Stop and think:** What does Eleanor’s advice
tell you about her character?

Many people agree with Eleanor’s beliefs.
Others do not. Some call her “The Gab.”
Some people think she should stay home and knit.

**Stop and think:** Imagine you are Eleanor.
How do you feel about
what people say about you?
Activity 2 Main Idea and Details

Read the details. Circle the correct main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Details</th>
<th>Main Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eleanor thinks her mother does not like her. Eleanor thinks she is ugly. Eleanor does not know her inner beauty attracts others.</td>
<td>(a) Eleanor does not believe in herself. (b) Eleanor is not beautiful.</td>
</tr>
<tr>
<td>Eleanor’s husband has an affair. Eleanor’s parents die when she is young. One of Eleanor’s children dies.</td>
<td>1 (a) Eleanor is not a happy person. (b) Eleanor suffers sad times.</td>
</tr>
<tr>
<td>Eleanor works for civil rights. Eleanor works for the Red Cross. Eleanor works with the United Nations.</td>
<td>2 (a) Eleanor helps many people. (b) Eleanor helps people around the world.</td>
</tr>
</tbody>
</table>

Activity 3 Invisible Messages

Read the writer’s words. Figure out the invisible message.

Writers do not always explain everything. Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most rich women will not even enter the slums.</td>
<td>Rich women are afraid to enter the slums. Rich women do not care about the slums. Eleanor is different from other rich women.</td>
</tr>
<tr>
<td>1. Eleanor’s father is the centre of her world.</td>
<td></td>
</tr>
<tr>
<td>2. Eleanor does her work with a “smile that never tires.”</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences. Write (F) for fact or (O) for opinion.

1. Eleanor talks too much. ___
   Eleanor speaks about her beliefs. ___

2. Eleanor should not stay with her husband after the affair. ___
   Eleanor offers to divorce her husband. ___

3. Eleanor dies on November 7, 1962. ___
   November 7, 1962 is a sad day for the world. ___

Activity 5 The Table of Contents

Read each question. Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter. Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When is Eleanor born?</td>
<td>Early Years</td>
<td>1884</td>
</tr>
<tr>
<td>1. Who is Eleanor’s husband?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Why does Eleanor become an activist?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What kinds of rights does Eleanor believe in?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Idea

High society plans dances and parties for young women. They meet young men. They are expected to find husbands. Eleanor still questions her looks. She does not know that her inner beauty attracts others.

Your Life

Think of beautiful people you know. What physical features make them beautiful?

Where do ideas about physical beauty come from?

Should people worry about how they look? Why or why not?

What does society value more? physical beauty? inner beauty? Give reasons for your opinion.
Activity 1 Write Your Ideas

Complete these paragraphs about beauty. Use your ideas from page 38.

Your instructor will help you with spelling.

Paragraph 1
We think people are physically beautiful if they
____________________________________________.
We also think they are beautiful if they __________
____________________________________________.

Paragraph 2
Inner beauty means a person ________________
______________________. It also means the person
____________________________________________.
I believe that __________ beauty is ____________
than ____________ beauty.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.
Check for capital letters and end punctuation.
**Activity** Organize Ideas

Read the details for the idea map.

Are the details about Eleanor’s life at home? Or are the details about Eleanor’s life outside the home? Or both?

Copy the details into the correct box. The first one is an example.

**Idea Map**

<table>
<thead>
<tr>
<th>Details</th>
<th>Eleanor’s life at home</th>
<th>Eleanor’s life outside the home</th>
</tr>
</thead>
<tbody>
<tr>
<td>works in slums ✔️</td>
<td>is kind and helpful</td>
<td>has cooks and maid</td>
</tr>
<tr>
<td>helps immigrants</td>
<td>world is filled with comfort</td>
<td>has an inner beauty</td>
</tr>
<tr>
<td>world is safe</td>
<td>visits soldiers in the hospital</td>
<td>goes to parties and dances</td>
</tr>
</tbody>
</table>

**Different**

**Same**

**Different**

- works in slums
Choose details from the idea map to complete the paragraphs.
Copy the details into the paragraphs.

Paragraph 1
Eleanor’s life at home is very different from her life outside the home.
At home, Eleanor’s world is safe and ____________________________.
She ____________________________ to help her. She ________________
______________________________.

Paragraph 2
Outside the home, Eleanor works _____________. She ________________
_________________ and _________________________________________.

Paragraph 3
At home or outside the home, Eleanor is always _____________________.
She ____________________________________.

Activity Use Capital Letters and Punctuation
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Read these sentences.
Add capital letters and end punctuation.

1. Eleanor goes to a girls’ school in England
2. She returns to New York
3. Eleanor marries Franklin Roosevelt
4. She works for civil rights in the U.S.
5. Franklin Roosevelt dies on April 12, 1945
6. Winston Churchill goes to Franklin’s funeral
7. Eleanor dies on November 7, 1962

In this activity...
use capital letters
at the beginning of a sentence,
with names of people and places, and
with dates.

use punctuation
at the end of a sentence.
Activity 1  Predict the Word

Complete each sentence.
Use the pictures to predict the word.

Readers see new words all the time. They need to decode the new words.
Good readers decode words in different ways.
They use pictures to predict words.
They use meaning clues to predict words.
These are two ways to decode words.

1. This is the home of the U.S. ________________.

2. Eleanor wears a ________________ ball gown.

3. Eleanor goes to many ________________ to visit soldiers.

Complete each sentence.
Use meaning clues to predict the word.

4. Eleanor helps people in many countries. She ________________ around the world.

5. Eleanor works in the slums. She ________________ children to dance.

6. Eleanor’s husband loves another woman. Eleanor offers to ________________ him.
**Activity 2: Find Common Patterns**

Look at each word in the box. Each word has a common pattern. Write the word under the correct pattern.

**Find Common Patterns**

1. Everyone is shocked when Eleanor sits with black people.
2. Nothing blocks Eleanor from helping people.
3. High society plans dances for young women and men.
4. Young women and men have a chance for romance.
5. Eleanor speaks on the radio.
6. Eleanor is not a weak woman.
Crossword Clues

All the answers to the clues are from Eleanor Roosevelt’s biography.

ACROSS
1. the president of the U.S. lives here (2 words)
5. we listen to this for news and music
6. person who cleans homes for money
7. people who come to live in your country
9. opposite of private
11. we get this at school
12. not fancy (rhymes with rain)
13. very pretty
14. we can borrow books from this place
15. a marriage ends with this

DOWN
1. the plural of woman
2. someone who helps a lot is ____
3. very poor areas in a city (rhymes with gums)
4. think something is true
8. a wife’s partner
10. middle
14. opposite of a win
Eleanor Roosevelt

1. Main Idea and Details: (1) b (2) b

2. Invisible Messages*: (1) Eleanor loves her father very much. Eleanor loves her father more than she loves anyone else. (2) Eleanor loves her work. She believes in her work. She is a good person.

3. Fact and Opinion: (1) O/F (2) O/F (3) F/O

4. Table of Contents: (1) Eleanor and Franklin / Franklin Roosevelt; the President of the U.S. (2) Eleanor Becomes an Activist / Eleanor wants to be more than a wife and mother; she wants to make life better for others (3) Eleanor’s Beliefs / civil, women’s, and workers’ rights

5. Organize Ideas: Idea Map: Different: world is safe / world is filled with comfort / has cooks and maids / goes to parties and dances Same: is kind and helpful / has an inner beauty Different: works in slums / helps immigrants / visits soldiers in the hospital Paragraph 1: filled with comfort / has cooks and maids / goes to parties and dances Paragraph 2: in slums / helps immigrants / visits soldiers in the hospital Paragraph 3: kind and helpful / has an inner beauty


7. Predict the Word*: (1) president (2) beautiful; fancy; expensive; silk (3) hospitals (4) travels; goes (5) beautiful; attractive (6) divorce; leave

8. Find Common Patterns: (1) shocked (2) blocks (3) dances (4) chance / romance (5) speaks (6) weak

*Accept any answer that makes sense.

Crossword Solution

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WHITEHOUSE

BRADIE
EL

EMAIDLU

HELP

IMMIGRANTSFS

EU

VH"PUBLIC"

EDUCATIONE

S"PLAIN"

B

BEAUTIFULLIBRARY

NO

DIVORCES
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