



# The Famous Five

## • Reading Comprehension •

### Activity **1** Stop and Think

Read the paragraphs.  
Stop and think as you read.

Some women work outside the home. Men get the good jobs. Women get the dead-end jobs.

**Stop and think:** What is a dead-end job?

Sometimes, men and women work at the same job. But women get paid less than men.

**Stop and think:** Imagine you are a man working beside a woman. The woman gets paid less for doing the same job.

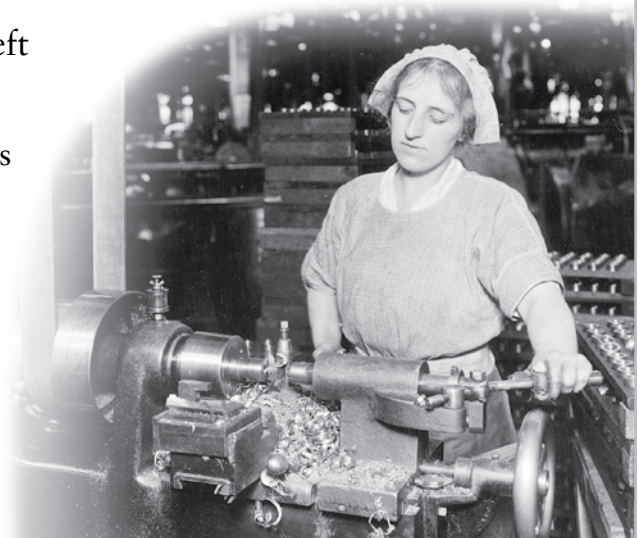
How do you feel about the situation?

In 1914, many men go to war. Many women are left at home. Women must fill the men's jobs.

**Stop and think:** Today, which jobs are seen as men's jobs? Which jobs are seen as women's jobs?

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.



## Activity 2 Main Idea and Details



Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

Read the details.

Circle the correct main idea.

The first one is an example.

Details	Main Idea
The Famous Five help women get the vote. The Famous Five help women gain property rights. The Famous Five help women gain rights in politics.	(a) The Famous Five change women's lives. (b) Women can do many things.
Women work in factories during the war. Women work hard on farms. Women must fill the men's jobs.	1 (a) Women can do the same work as men. (b) Women are as strong as men.
Emily Murphy writes about the drug trade. Nellie McClung is a famous writer. Henrietta Muir Edwards starts a magazine for women.	2 (a) These women like to read and write. (b) These women use words to bring change.

## Activity 3 Invisible Messages



Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

Read the writer's words.

Figure out the invisible message.

The writer's words	The invisible message
Nellie McClung knows how to put words into action.	<i>Nellie is a good speaker and writer. People listen to Nellie. People act on Nellie's words.</i>
1. In the eyes of the law, a woman is not a person.	
2. Nothing happens by chance.	

## Activity 4 Fact and Opinion



Read the sentences.

Write (F) for fact or (O) for opinion.

- Women work harder than men. \_\_\_\_  
Women show they can do men's jobs. \_\_\_\_
- Some women choose to stay at home. \_\_\_\_  
Women should stay at home and raise children. \_\_\_\_
- Everyone knows the Famous Five. \_\_\_\_  
The Famous Five live in Alberta, Canada. \_\_\_\_

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

## Activity 5 The Table of Contents



Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
Who are the Famous Five?	The Famous Five	Henrietta Muir Edwards, Louise McKinney, Irene Parlby, Emily Murphy, Nellie McClung
1. When do women get the vote?		
2. When do women gain property rights?		
3. Which law allows women to own property?		

# Activity **6** Make a Connection

Read the idea from the story.  
Make a connection to your life.

Reading is more than understanding the ideas on a page.

Good readers connect the ideas to their lives.

## Idea



## Your Life

Women should raise children.  
Women should do as they are told.  
By men, of course. Women need to know their place. And their place is in the home.

The roles of men and women in the home are changing.

Think of families you know.  
What are men's and women's roles in these areas?

- raising the children
- doing chores
- making money
- dealing with family relationships
- making decisions

Think of the different roles you play in your home life.

- Which roles do you like? Why?
- Which roles are hard? Why?

Do you think the roles of men and women in the home are changing a lot?  
only a little?

Which changes are good?  
Which changes are bad?



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# • Writing •

## Activity 1 Write Your Ideas

Complete these paragraphs about roles.  
Use your ideas from page 38.

Your instructor will help you with spelling.

### Paragraph 1

In families I know, women are usually in charge of \_\_\_\_\_ and \_\_\_\_\_.

Men are usually in charge of \_\_\_\_\_ and \_\_\_\_\_.

### Paragraph 2

I think the roles of men and women are changing \_\_\_\_\_ . One good change is \_\_\_\_\_ .

One change I don't like is \_\_\_\_\_ .

Read each paragraph out loud.  
Which paragraph do you like better?  
Copy the paragraph on the lines.

Check for capital letters and end punctuation.

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Good writers know that writing is a process.

Good writers think of ideas before they write.

Good writers check their writing.



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## Activity

# 2

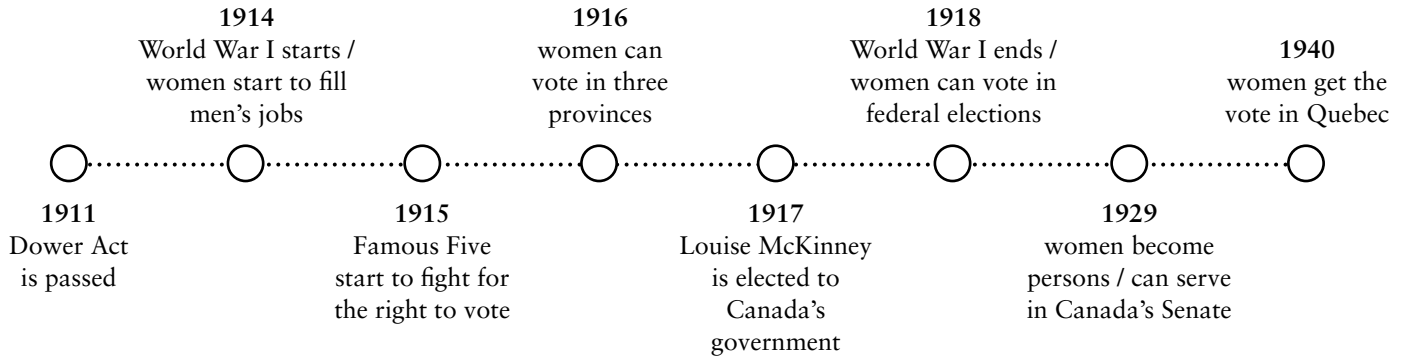
## Organize Ideas



Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?

### The Famous Five Time Line



Good writers know that writing is a process.

Good writers organize their ideas before they write.

One way to organize ideas is to use time lines.

Use the Famous Five time line to complete the paragraphs.

### Paragraph 1: Early Years

The Dower Act is passed \_\_\_\_\_ . In 1914, World War I starts.

In the same year, women \_\_\_\_\_ .

The Famous Five start to fight for the right to vote \_\_\_\_\_ .

By 1916, women can vote in three provinces. \_\_\_\_\_ ,

Louise McKinney is elected to Canada's government.

### Paragraph 2: After World War 1

World War I ends \_\_\_\_\_ . In the same year, \_\_\_\_\_

\_\_\_\_\_ in federal elections. \_\_\_\_\_ , women

become persons. \_\_\_\_\_ in Canada's Senate.

Women get the vote in Quebec \_\_\_\_\_ .

Think of your life  
or the life of somebody you know.

Draw a time line.

# • Word Attack Skills •

## Activity 1 Predict the Word



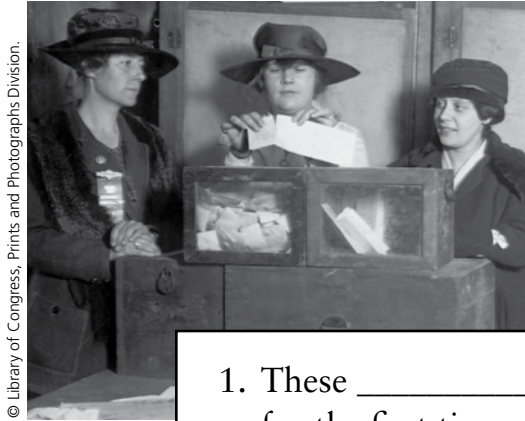
Complete each sentence.  
Use the pictures to predict the word.

Readers see new words all the time.  
They need to decode the new words.

Good readers decode words  
in different ways.

They use pictures to predict words.  
They use meaning clues to predict words.

These are two ways to decode words.



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1. These \_\_\_\_\_ vote  
for the first time.



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2. Emily Murphy's \_\_\_\_\_  
takes place in winter.



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3. This is a \_\_\_\_\_ of  
a woman holding the new law.

Complete each sentence.  
Use meaning clues to predict the word.

- The \_\_\_\_\_ of Quebec gives women the vote in 1940.
- Women work hard in the \_\_\_\_\_ on farms.
- \_\_\_\_\_ is the land that somebody owns.

## Activity 2 Find Common Patterns

Look at each word in the box.  
Each word has a common pattern.  
Write the word under the correct pattern.

<i>think</i> ✓	<i>train</i>	<i>drink</i>	<i>belong</i>
<i>strong</i>	<i>wink</i>	<i>song</i>	<i>rain</i>
<i>gain</i>	<i>long</i>	<i>blink</i>	<i>grain</i>

Good readers look for common patterns in words.

This is another way to decode words.

**ink**

think

**ong**

**ain**

Read the sentences in the box.  
Circle the words that have one of these patterns:

**ink ong ain**

Many words have common patterns.  
The patterns look and sound the same.

### Find the Common Patterns



1. The Famous Five think women need change.
2. McKinney thinks people should not drink.
3. The Famous Five are strong and smart.
4. Parlby belongs to the Famous Five.
5. Women cut grain on the farms.
6. Women gain the right to own farms.

## Activity 3 Divide and Conquer



Read these words.

Look for common endings.

Write the base word on the line.

says                    say

pushed                push

1. laws                \_\_\_\_\_

2. passed             \_\_\_\_\_

3. stronger            \_\_\_\_\_

4. elected              \_\_\_\_\_

5. working            \_\_\_\_\_

6. gives                \_\_\_\_\_

7. called              \_\_\_\_\_

8. leader              \_\_\_\_\_

9. speeches            \_\_\_\_\_

10. fights             \_\_\_\_\_

Many words have a base word with a common ending.

Good readers look for base words and common endings

This is another way to decode words.

Read each sentence out loud.

Circle the words with common endings.

11. Emily Murphy fights to protect women and children.

12. She says, "Everything is pushed from behind."

13. Nellie McClung gives speeches to bring change for women.

14. She fights for women in Canada.

15. Louise McKinney fights for stronger liquor laws.

16. She is the first woman elected to the government.

17. Henrietta Muir Edwards also fights for women.

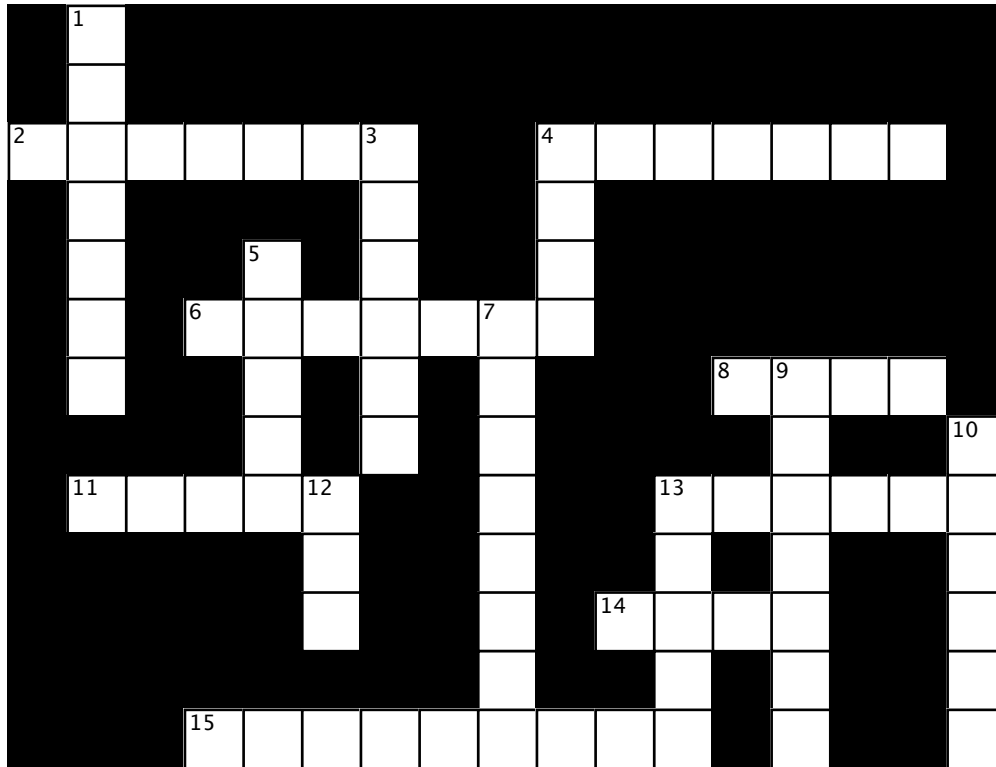
18. Her magazine is called *Working Women of Canada*.

19. Irene Parlby is the leader of a group for farm women.

20. The Dower Act is passed in 1911.

# • Crossword •

## The Famous Five



### Crossword Clues

All the answers to the clues are from The Famous Five biography.

#### ACROSS

2. what people wear
4. we go to this when someone dies
6. a couple do this to end a marriage
8. place where farmers grow food and raise animals
11. \_\_\_\_\_, second, third
13. make a decision
14. opposite of pull
15. Quebec, Ontario, Alberta

#### DOWN

1. think something is true
3. opposite of weak
4. number between four and six
5. husbands' partners
7. plural of child
9. another word for liquor
10. not male
12. a hot drink that has caffeine
13. we take this to feel better

