



Edmund Hillary & Tenzing Norgay

• Reading Comprehension •

Activity

1

Stop and Think

Read the paragraphs.
Stop and think as you read.

The team leader chooses two men to climb to the top. He chooses Tenzing and Hillary.

Stop and think: Why do you think that the team leader chooses Tenzing and Hillary?

On May 28, the two men climb to 27,900 feet (8,504 metres). They rest on a ledge and shiver. It is -32°C . The wind roars.

Stop and think: Imagine you are Tenzing or Hillary.
Close your eyes.
What do you see? Hear?
How do you feel? What are you thinking?

The next day, Hillary and Tenzing get up at 6:30. They climb 1,128 feet (344 metres) to reach the top.

Stop and think: Hillary and Tenzing reach their goal.
They are strong.
They have strong wills.

Think of a goal you have.
What do you need to reach your goal?

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.



Activity 2 Main Idea and Details



Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

Read the details.

Circle the correct main idea.

The first one is an example.

Details	Main Idea
Tenzing goes on six trips with mountain climbers. Tenzing loves to climb mountains. Tenzing's dream to climb Mt. Everest comes true.	(a) Tenzing's passion is climbing mountains. (b) Tenzing grows up in the mountains.
The Everest team takes food that will not spoil. The Everest team brings sturdy tents. The Everest team uses special boots.	1 (a) The Everest team works hard. (b) The Everest team is well-prepared for the climb.
The Sherpa people work at high altitudes. The Sherpa people live in the mountains. The Sherpa people carry heavy loads in the mountains.	2 (a) The Sherpa people are used to the mountains. (b) The Sherpa people are born in the mountains.

Activity 3 Invisible Messages



Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

Read the writer's words.

Figure out the invisible message.

The writer's words	The invisible message
Hillary and Tenzing must use oxygen when they climb and sleep.	The air is very thin. It is hard to breathe. There is not much oxygen in the air.
1. Many men die trying to reach the top of Everest.	
2. Hillary says, "Without Tenzing, I would have been finished today."	

Activity 4 Fact and Opinion



Read the sentences.

Write (F) for fact or (O) for opinion.

1. Mount Everest is too dangerous to climb. ____
Over 200 people have died on Mount Everest. ____
2. Everest is sacred. ____
Many people in Nepal and Tibet believe Everest is sacred. ____
3. Over 3,000 men and women reach the top of Everest. ____
Mount Everest is easy to climb. ____

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

Activity 5 The Table of Contents



Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
How high is Mount Everest?	Top of the World	29,028 feet (8,848 metres)
1. Where is Mount Everest?		
2. When do Hillary and Tenzing reach the top of Everest?		
3. How do Hillary and Tenzing meet?		

Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Reading is more than understanding
the ideas on a page.

Good readers connect the ideas
to their lives.

Idea



Your Life

The British put together a team to climb Everest. John Hunt is the team's leader. There are 38 men on the team. The men depend on one another. Each person must have skills that help the team.

One climber says, "A team must move as one man to stand a chance of success."

There are many kinds of teams.
What are some that you can think of?

Think about teams in
a school
a workplace
a family
a community.

Think about the teams you know.

Who are the team leaders?

What skills do they have?

Do you think they are good leaders?

Why or why not?

What skills would you bring to a team?

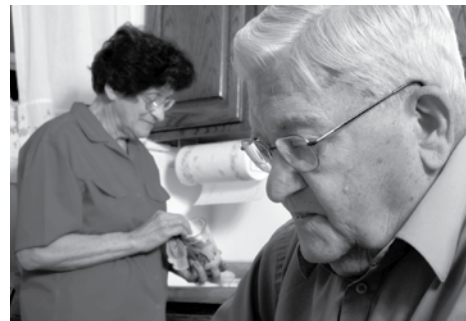
Are you ever a team leader?

Why or why not?

Do the teams you know get along?

Why or why not?

How do they resolve conflict?



• Writing •

Activity **1** Write Your Ideas

Complete these paragraphs about teams.
Use your ideas from page 19.

Your instructor will help you with spelling.

Paragraph 1

There are many kinds of teams. There are
teams in _____ and in
_____.
_____ is an example of a team.

Paragraph 2

I belong to a team in _____ .
I help my team by _____ .
I think this team is _____
because _____ .

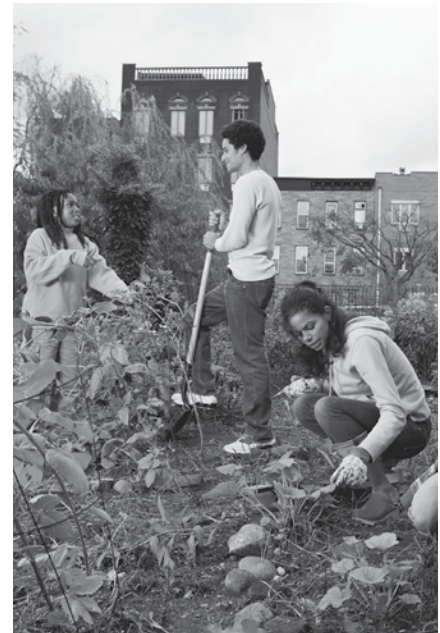
Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.

Good writers know that
writing is a process.

Good writers think of ideas
before they write.

Good writers check their writing.



Activity 2 Organize Ideas



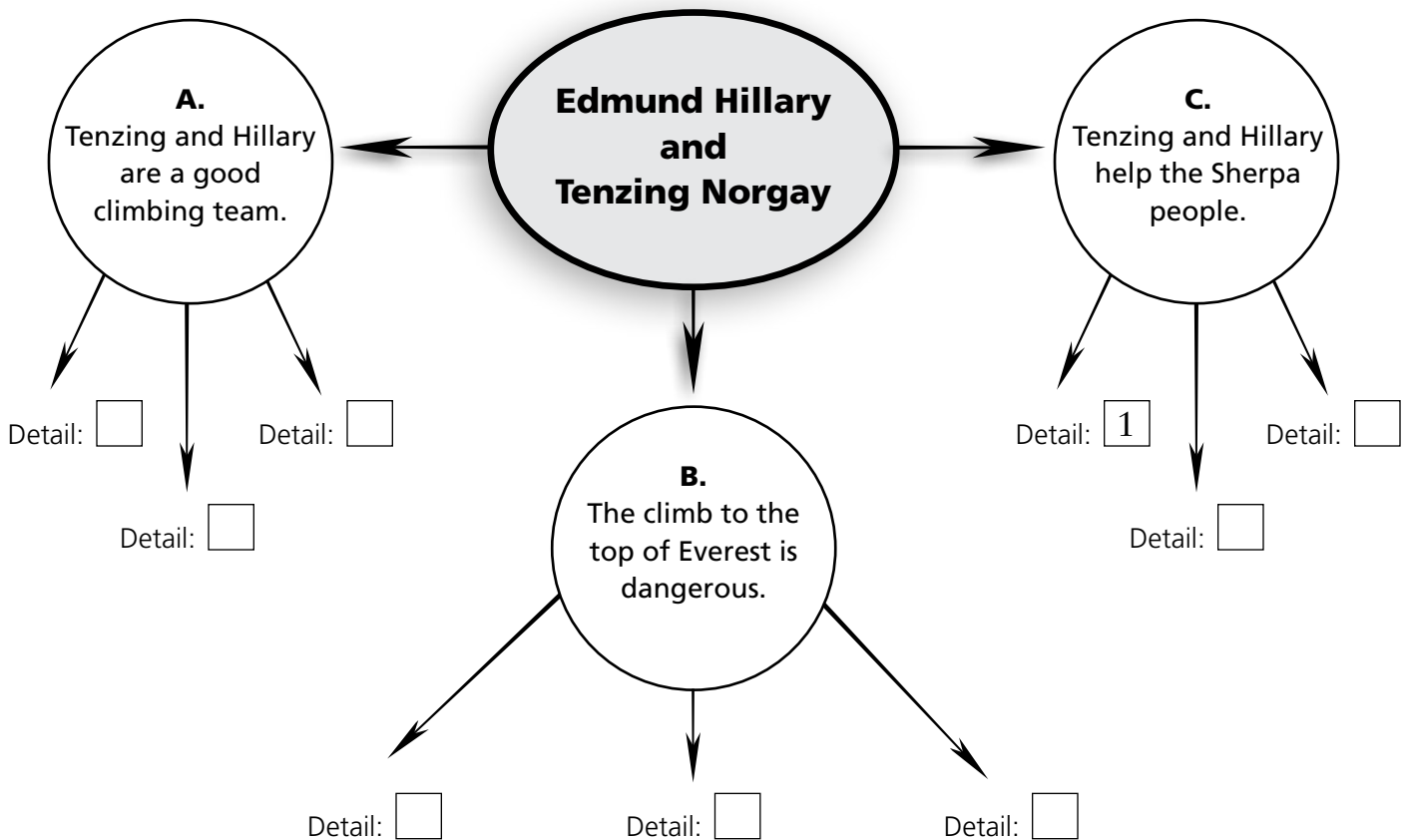
Look at the idea map.
What is the topic of the idea map?
What are the 3 main ideas?

Add these details to the idea map.
Put the number in the correct box.

Good writers know that writing is a process.
Good writers organize their ideas before they write.
One way to organize ideas is to use a main idea and details.

The first one is an example.

- ✓ 1. Hillary builds a school for the Sherpa people.
2. Tenzing and Hillary share the same passion.
3. It is hard to breathe in the thin air.
4. It is very cold.
5. Hilary starts the Himalayan trust for the Sherpa people.
6. Tenzing and Hillary have a lot of climbing experience.
7. Tenzing trains Sherpas to be guides.
8. Tenzing and Hillary trust each other.
9. There are deep crevasses in the ice.



Choose details from the idea map to complete the paragraphs.
Copy the details into the paragraphs.

Paragraph A

Tenzing and Hillary are a good climbing team. They share the same passion.
They both have _____ . They
_____ .

Paragraph B

_____ .
It is hard to breathe in the thin air. _____ .
There are deep crevasses in the ice.

Paragraph C

After the climb, Tenzing and Hillary help the Sherpa people. Hillary
_____ for the Sherpa people. He starts the Himalayan Trust
for the Sherpa people. Tenzing _____ .

Activity 3 Use Capital Letters and Punctuation



Read the sentences.
Add capital letters and end punctuation.

1. in1952, two men reach the top of everest
2. one man is tenzing norgay
3. the other man lives in new zealand
4. his name is edmund hillary
5. the leader of the team is british

In this activity...

use capital letters

at the beginning of a sentence,
with names of people and places,
with names of specific things, and
with names of groups of people.

use punctuation

at the end of a sentence.

• Word Attack Skills •

Activity 1 Predict the Word



Complete each paragraph.
Use the pictures to predict the word.



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Paragraph 1

These men wear _____
masks. These masks help the men to
_____ the thin air.



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Paragraph 2

Tenzing and Hillary sit higher than the
_____. They can see the
top of a _____.

Complete each sentence.
Use meaning clues to predict the word.

1. They start to shake and _____. Their lips turn blue. It is so cold.
2. Mount Everest is the world's _____ mountain. It is 29,028 feet above sea level.
3. It is cold and _____ on the mountain. Snow and ice cover everything.

Activity 2 Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

<i>ledge</i> ✓	<i>weak</i>	<i>pound</i>	<i>edges</i>
<i>sound</i>	<i>hedge</i>	<i>sneak</i>	<i>around</i>
<i>peak</i>	<i>ground</i>	<i>pledge</i>	<i>speak</i>

Good readers look for common patterns in words.
This is another way to decode words.

edge

ound

eak

ledge

Read the sentences in the box.
Circle the words that have one of these patterns:

edge ound eak

Many words have common patterns.
The patterns look and sound the same.

Find the Common Patterns



1. Tenzing and Hillary sit on a ledge.
2. They sit on the edge of the world.
3. There are clouds all around them.
4. They are 29,000 feet above the ground.
5. They plant a flag on the peak of Everest.
6. They are paid to speak and tell their story.

Activity

3

Divide and Conquer



Read these words.

Look for common endings.

Write the base word on the line.

mountains mountain

trying try

Many words have a base word with a common ending.

Good readers look for base words and common endings

This is another way to decode words.

1. highest _____

2. climber _____

3. loads _____

4. learner _____

5. loves _____

6. climbing _____

7. finished _____

8. falls _____

9. chooses _____

10. leader _____

11. teaches _____

12. risks _____

13. guides _____

14. builds _____

Read each sentence out loud.

Circle the words with common endings.

15. Mount Everest is the highest mountain in the world.

16. The Sherpa people can carry heavy loads in the mountains.

17. Hillary loves climbing mountains.

18. Tenzing and Hillary keep trying to reach the top.

19. John Hunt chooses Tenzing and Hillary to climb Everest.

20. John Hunt is the leader of the team.

21. Hillary falls into a crevasse.

22. There are many risks.

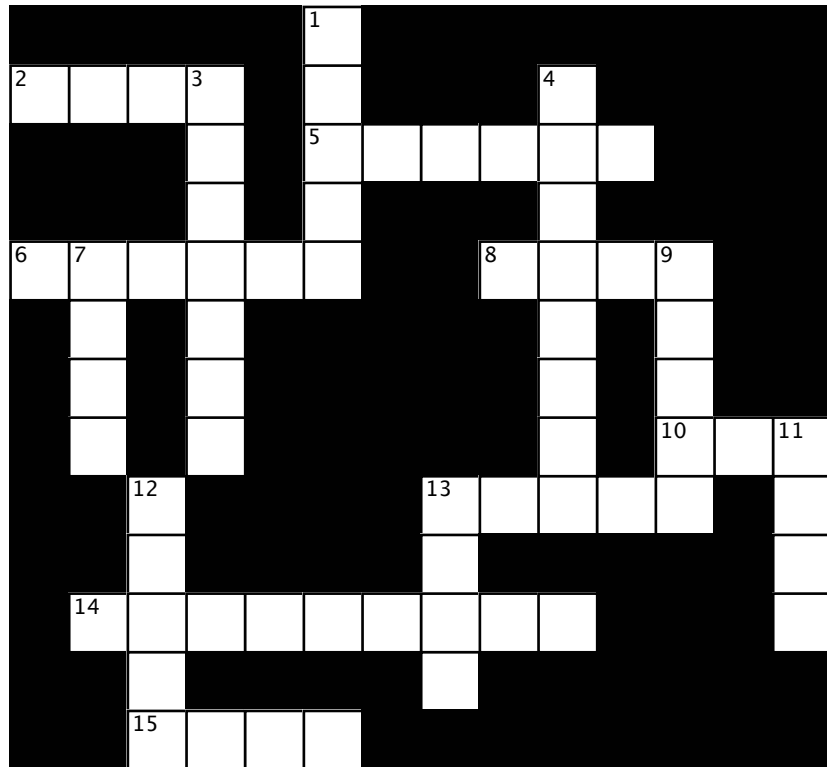
23. Tenzing and Hillary finished the climb with success.

24. Hillary builds a school for the Sherpa people.

25. Tenzing teaches other Sherpa people to work as guides.

• Crossword •

Edmund Hillary and Tenzing Norgay



Crossword Clues

All the answers to the clues are from Edmund Hillary and Tenzing Norgay's biography.

ACROSS

2. a person in jail wants to be this
(rhymes with see)
5. this is in the air; we breathe it to stay alive
6. hockey, baseball, mountain climbing
8. a group of people who work together to reach a goal
10. opposite of bottom
13. we sleep in these when we are camping
14. cold weather causes this; fingers turn black
15. not low

DOWN

1. we wear these on our feet in the winter
3. the highest mountain in the world
4. rely on (two words)
7. a narrow trail made of dirt
9. ice does this if we take it out of the freezer
11. choose or select
12. the month before April
13. skinny

Edmund Hillary and Tenzing Norgay



- Main Idea and Details:** (1) b (2) a
- Invisible Messages*:** (1) It is very dangerous to climb Mount Everest. Some people are not prepared to climb Mount Everest.
(2) Hillary almost dies. Tenzing saves Hillary's life.
- Fact and Opinion:** (1) O/F (2) O/F (3) F/O
- Table of Contents:** (1) Top of the World / between Nepal and Tibet (2) Mount Everest, 1953 / 1953
(3) The Everest Team / both are on the British team to climb Mount Everest
- Organize Ideas:** **Main Idea A** with details 2, 6, 8 **Main Idea B** with details 3, 4, 9 **Main Idea C** with details 1, 5, 7 **Paragraph A:** a lot of climbing experience / trust each other **Paragraph B:** The climb to the top of Everest is dangerous / It is very cold **Paragraph C:** builds a school / trains Sherpas to be guides
- Use Capital Letters and Punctuation:** (1) In 1952, two men reach the top of Everest. (2) One man is Tenzing Norgay. (3) The other man lives in New Zealand. (4) His name is Edmund Hillary. (5) The leader of the team is British.
- Predict the Word*:** **Paragraph 1:** oxygen / breathe **Paragraph 2:** clouds / mountain (1) shiver; tremble (2) highest (3) dangerous; slippery
- Find Common Patterns:** (1) ledge (2) edge (3) around (4) ground (5) peak (6) speak
- Divide and Conquer:** (1) high (2) climb (3) load (4) learn (5) love (6) climb (7) finish (8) fall (9) choose (10) lead (11) teach (12) risk (13) guide (14) build (15) highest (16) loads / mountains (17) loves / climbing / mountains (18) trying (19) chooses (20) leader (21) falls (22) risks (23) finished (24) builds (25) teaches / guides

*Accept any answer that makes sense.

