Activity 1
Stop and Think

Read the paragraphs. Stop and think as you read.

Maud gets up at 6 a.m. to write. She writes for an hour. Then she teaches school. Maud wants to become a better writer. In 1895, she goes to university for a year. Then, she runs out of money. Maud must start teaching again.

Stop and think: What does this paragraph say about Maud’s character?

Maud falls in love with Herman. He is a farmer. Maud feels Herman is beneath her. She turns her back on Herman.

Stop and think: What do you think “beneath her” means?
Activity 2 Main Idea and Details

Check the details that support each main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Main idea</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maud loves to write.</td>
<td>✓ Maud writes whenever she can.</td>
</tr>
<tr>
<td></td>
<td>✓ Maud begins to write a journal at age 9.</td>
</tr>
<tr>
<td></td>
<td>There are many books in Maud’s home.</td>
</tr>
<tr>
<td>1. Maud’s stepmother treats her</td>
<td>(a)___ Maud is homesick.</td>
</tr>
<tr>
<td>2. Maud’s marriage is less</td>
<td>(b)___ Maud must look after the baby.</td>
</tr>
<tr>
<td>like a fairytale.</td>
<td>(c)___ Maud has to clean the house.</td>
</tr>
</tbody>
</table>

Activity 3 Invisible Messages

Read the writer’s words. Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maud’s father goes west to find</td>
<td>It was hard to find a job.</td>
</tr>
<tr>
<td>work.</td>
<td></td>
</tr>
<tr>
<td>1. Maud is starved for her father’s</td>
<td></td>
</tr>
<tr>
<td>love.</td>
<td></td>
</tr>
<tr>
<td>2. Maud teaches herself to read.</td>
<td></td>
</tr>
</tbody>
</table>
**Activity 4**  
**Fact and Opinion**

Read the sentences.  
Write (F) for fact or (O) for opinion.

1. Maud’s grandparents read the Bible every night. _____  
   Maud’s grandparents are too religious. _____

2. Maud has lots of children. _____  
   Maud has three sons. _____

3. Maud’s fame lives on. _____  
   Some of Maud’s books become movies. _____

**Activity 5**  
**The Table of Contents**

Read each question.  
Look at the Contents page in your book.  
Which chapter has the answer to the question?  
Write the name of the chapter.  
Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When is Maud born?</td>
<td>Early Years</td>
<td>1874</td>
</tr>
<tr>
<td>1. What is the name of Maud’s first book?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. How old is Maud when she starts teaching?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Where does Maud go for her honeymoon?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Good readers know the difference between facts and opinions.  
Facts can be proven.  
Opinions are personal beliefs.

Good readers use the Table of Contents.  
The Table of Contents helps readers find information quickly.
Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Idea

Maud’s grandfather is a good storyteller. Maud learns to tell stories, too.

Your Life

We learn from one another all the time.
   We learn how to do things.
   We learn about right and wrong.
   We learn to grow as people.

Choose one key person in your life. What did you learn from this person?

Choose one key person in your life. What did you teach this person?
Activity 1 Write Your Ideas

Complete these paragraphs about key people in your life. Use your ideas from Activity 6. Your teacher will help you with spelling.

Paragraph 1
(Key person) __________________ taught me _______ ________________________________ . The hardest thing about learning this was ___________________________ . I am glad I learned this because ________________________________ .

Paragraph 2
I taught (key person) ____________________ to _______________________________ ____________________________ . Teaching this made me feel ________________________________ because ________________________________ .

Read each paragraph out loud. Which paragraph do you like better? Copy the paragraph on the lines.

Check for capital letters and end punctuation.
**Activity**

**Organize Ideas**

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?
3. Why does the time line go up and down?

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Lucy Maud Montgomery’s Time Line

1874 born in P.E.I.
1889 first poem published
1898 moves in to care for grandmother
1906 Anne of Green Gables is published
1908 gets engaged to Ewan
1911 grandmother dies / Maud marries Ewan
1912-1915 has three sons / one son dies
1914 World War I starts / the world changes
1914 dies in P.E.I.
1942

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**Paragraph 1: Early Years**

Maud is born in P.E.I. in 1874. Her first poem is published in __________ .

**Paragraph 2: Family and Fame**

Maud moves in to care for her grandmother ________________________________ .

In 1906, Maud ________________________________ .

__________________________ , Anne of Green Gables is published. Three years later, Maud’s ________________________________ and Maud marries Ewan.

**Paragraph 3: Sad Times**

From 1912 to 1915, Maud has three sons, but ________________________________ .

World War I starts in ________________________________ and the world changes. Maud dies ________________________________ .

Think of your life or the life of somebody you know.

Draw a time line.
Activity 3 Use Capital Letters and Punctuation

Look at these sentences.
Circle the capital letters and end punctuation.

1. Maud is born in Prince Edward Island.
2. She thinks Herman is beneath her.
3. Does Maud marry Ed?

Read these sentences.
Add capital letters and end punctuation.

4. hugh john is maud’s father
5. why does maud visit her father in prince albert
6. maud and ewan are engaged for five years
7. why does ewan take a job in ontario
8. maud’s full name is lucy maud montgomery

Read these paragraphs.
Add capital letters and end punctuation.

Paragraph 1
maud and ewan go on a honeymoon
they tour the british isles maud loves to
travel she loves to visit new places

Paragraph 2
maud and ewan have three sons chester
is born in 1912 the second son is
stillborn stuart is born in 1915

In this activity...
use capital letters
at the beginning of a sentence,
with names of people, and
with names of places.

use punctuation
at the end of a sentence.
Activity 1: Predict the Word

Complete each paragraph. Use the pictures to predict the words.

Paragraph 1
This room looks _________________. It has many ________________ on the wall. The _________________ is full of books.

Paragraph 2
This _________________ is working in the fields. She is wearing a _________________ dress. She is wearing a _________________ hat. The _________________ pull the woman along.

Complete each sentence. Use meaning clues to predict the word.
1. As a minister’s wife, Maud must be _________________.
2. Maud becomes a _________________ writer.
3. Maud writes _________________ with happy endings.
**Activity 2 Find Common Patterns**

Look at each word in the box. Each word has a common pattern. Group the words under the correct pattern.

Good readers look for common patterns in words. This is another way to decode words.

Find the Common Patterns

1. Maud is a strong woman.
2. She is with her grandmother a long time.
3. Maud’s father goes west to find a job.
4. Maud does her best to live without him.
5. Ewan takes a job in Ontario.
6. Maud tries to make a life with Ewan.
Activity 3: Divide and Conquer

Read these words.
Look for common endings.
Write the base word on the line.

writes  ______ write
published ______ publish

1. teaches _____________  8. places _____________
2. travels _____________  9. misses _____________
3. teaching _____________ 10. oldest _____________
4. turns _____________  11. endings _____________
5. farmer _____________  12. harder _____________
6. falls _____________  13. languages _____________
7. becomes _____________  14. books _____________

Read each sentence out loud.
Circle the words with common endings.

15. Maud misses her father.
16. Maud teaches school.
17. Herman is a farmer.
18. Maud turns her back on Herman.
19. Maud falls in love with Ewan.
20. Maud travels to new places.
21. Her oldest son will get into trouble.
22. Life becomes harder for Maud.
23. She writes books with happy endings.
24. Her books are published.
25. Her books appear in many languages.
Crossword Clues
All the answers to the clues are from Lucy Maud Montgomery’s biography.

ACROSS
2. another word for mom
5. another word for difficult
7. these things have words that rhyme
8. these people own farms
9. what your mother’s dad is to you
10. opposite of weak
12. comes between first and third
14. these things move on railway tracks
15. not heavy

DOWN
1. people go on this after they get married
3. washing dishes, cleaning, taking out the garbage
4. 60 minutes is one of these
5. opposite of wife
6. not the same
9. talk about people behind their backs
10. not big
11. another word for happy (rhymes with sad)
13. comes between eight and ten
Lucy Maud Montgomery

1. Main Idea and Details: (1) b, c (2) a, b

2. Invisible Messages*: (1) Maud misses her father (father’s love) very much. Maud does not get enough love from other people. Other people do not love Maud the way her father loves her. Maud has a good relationship with her father. (2) Maud really wants to learn how to read. Maud is smart. Maud is ahead of her grade at school.

3. Fact and Opinion: (1) F/O (2) O/F (3) O/F

4. Table of Contents: (1) Maud’s First Novel / Anne of Green Gables (2) The Teacher / 19 (3) The Wife and Mother / British Isles

5. Organize Ideas: (1) Lucy Maud Montgomery’s life (2) 9 (3) positive events go up and negative events go down Paragraph 1: in 1889 Paragraph 2: in 1898 / gets engaged to Ewan / In 1908 / grandmother dies / Maud marries Ewan Paragraph 3: one son dies / in 1914 / in 1942 in P.E.I

6. Use Capital Letters and Punctuation: (1) Maud is born in Prince Edward Island. (2) She thinks Herman is beneath her. (3) Does Maud marry Hugh? (4) Hugh John is Maud’s father. (5) Why does Maud visit her father in Prince Albert? (6) Maud and Ewan are engaged for five years. (7) Why does Ewan take a job in Ontario? (8) Maud’s full name is Lucy Maud Montgomery. Paragraph 1: Maud and Ewan go on a honeymoon. They tour the British Isles. Maud loves to travel. She loves to visit new places. Paragraph 2: Maud and Ewan have three sons. Chester is born in 1912. The second son is stillborn. Stuart is born in 1915.

7. Predict the Word*: Paragraph 1: old; old-fashioned; tidy; comfortable; peaceful / pictures; photos / bookshelf; room Paragraph 2: woman; person; farmer / long; white / big; straw / horses; animals (1) careful; good; nice; proper; polite (2) famous; good; great (3) stories; books; novels

8. Find a Common Pattern: (1) strong (2) long (3) west (4) best (5) takes (6) make

9. Divide and Conquer: (1) teach (2) travel (3) teach (4) turn (5) farm (6) fall (7) become (8) place (9) miss (10) old (11) end (12) hard (13) language (14) book (15) misses (16) teaches (17) farmer (18) turns (19) falls (20) travels / places (21) oldest (22) becomes / harder (23) writes / books / endings (24) books / published (25) books / languages

* Accept any answer that makes sense.

Crossword Solution