

Martin Luther King Jr.

• Reading Comprehension •

Activity **1** Stop and Think

Read the paragraphs.
Stop and think as you read.

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

In March 1965, Martin Luther King Jr. leads a march for voting rights. About 25,000 people take part in the march. The people march for five days.

Stop and think: Close your eyes. Imagine you are in the march.
How do you feel as you march?
What are you thinking?

Later that year, the President signs the Voting Rights Act.

Stop and think: The march helps bring change.
Have you ever taken part in something that brings change? Describe your experience.

By 1965, black people have more rights. But, racism is still a problem across the U.S. In some cities, people start to riot. They are angry because jobs are hard to find.

Stop and think: Do you think King would agree with rioting?
Give a reason for your answer.



Activity 2 Main Idea and Details



Check the details that support each main idea.

The first one is an example.

Good readers can find the main idea and details.
The main idea is the important idea. The details support the main idea.
The details help you understand and remember the main idea.

Main idea	Details
There are laws to keep black and white people apart.	<ul style="list-style-type: none"> ✓ Black people cannot eat with white people. Black people cannot find good jobs. ✓ Black and white people cannot marry each other.
1. Some people do not like King.	<ul style="list-style-type: none"> (a)___ King gets stabbed. (b)___ King gets hate letters. (c)___ King gets a Ph.D.
2. King believes in nonviolence.	<ul style="list-style-type: none"> (a)___ King joins sit-ins. (b)___ King leads marches for freedom. (c)___ King grows up in a loving home.

Activity 3 Invisible Messages



Read the writer's words.
Figure out the invisible message.

Writers do not always explain everything. Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

The writer's words	The invisible message
King wins the Nobel Peace Prize in 1964.	<p><i>People respect King for the work he does. King works hard to bring peace.</i></p>
1. King preaches at a Baptist church. His church is always full.	
2. More than 50,000 people go to King's funeral.	

Activity 4 Fact and Opinion



Read the sentences.

Write (F) for fact or (O) for opinion.

Good readers know the difference between facts and opinions.
Facts can be proven.
Opinions are personal beliefs.

- King is a Baptist preacher. ____
King is the best preacher in the South. ____
- Peace is the way to change the world. ____
King believes that peace is the way to change the world. ____
- King works to make life better for black people. ____
King makes life better for all people. ____

Activity 5 The Table of Contents



Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.
The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
When is King shot?	King is Shot	April 4, 1968
1. When is King born?		
2. Who starts the bus boycott?		
3. What laws come from King's work?		

Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Idea

King believes peace is the way to change the world. He believes in nonviolence. He gives speeches. He plans marches. He joins sit-ins. Sometimes, he goes to jail for taking part in these protests.



Your Life

How can people change society?
Which ways are nonviolent?
Which ways are violent?

King believes that peace will bring change.
Do you agree?
Why or why not?

Would you go to jail for a cause?
Would you put your life in danger for a cause?
Which cause?
Why is this cause important to you?

Think about your community.
What changes would you like to see?
How might you bring change?

Reading is more than understanding the ideas on a page.

Good readers connect the ideas to their lives.



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• Writing •

Activity **1** Write Your Ideas

Complete these paragraphs about bringing change. Use your ideas from page 8.

Your instructor will help you with spelling.

Paragraph 1

People bring change in many ways. Some ways are violent. _____ is one example. Some ways are nonviolent. _____ and _____ are both nonviolent.

Paragraph 2

One change I would like to see in my community is _____. One way to bring this change is by _____. I believe _____ ways bring more change than _____ ways.

Read each paragraph out loud. Which paragraph do you like better? Copy the paragraph on the lines.

Check for capital letters and end punctuation.

Good writers know that writing is a process.

Good writers think of ideas before they write.

Good writers check their writing.



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Activity 2 Organize Ideas



Good writers know that writing is a process.

Good writers organize their ideas before they write.

One way to organize ideas is to use a main idea and details.

Look at the idea map.

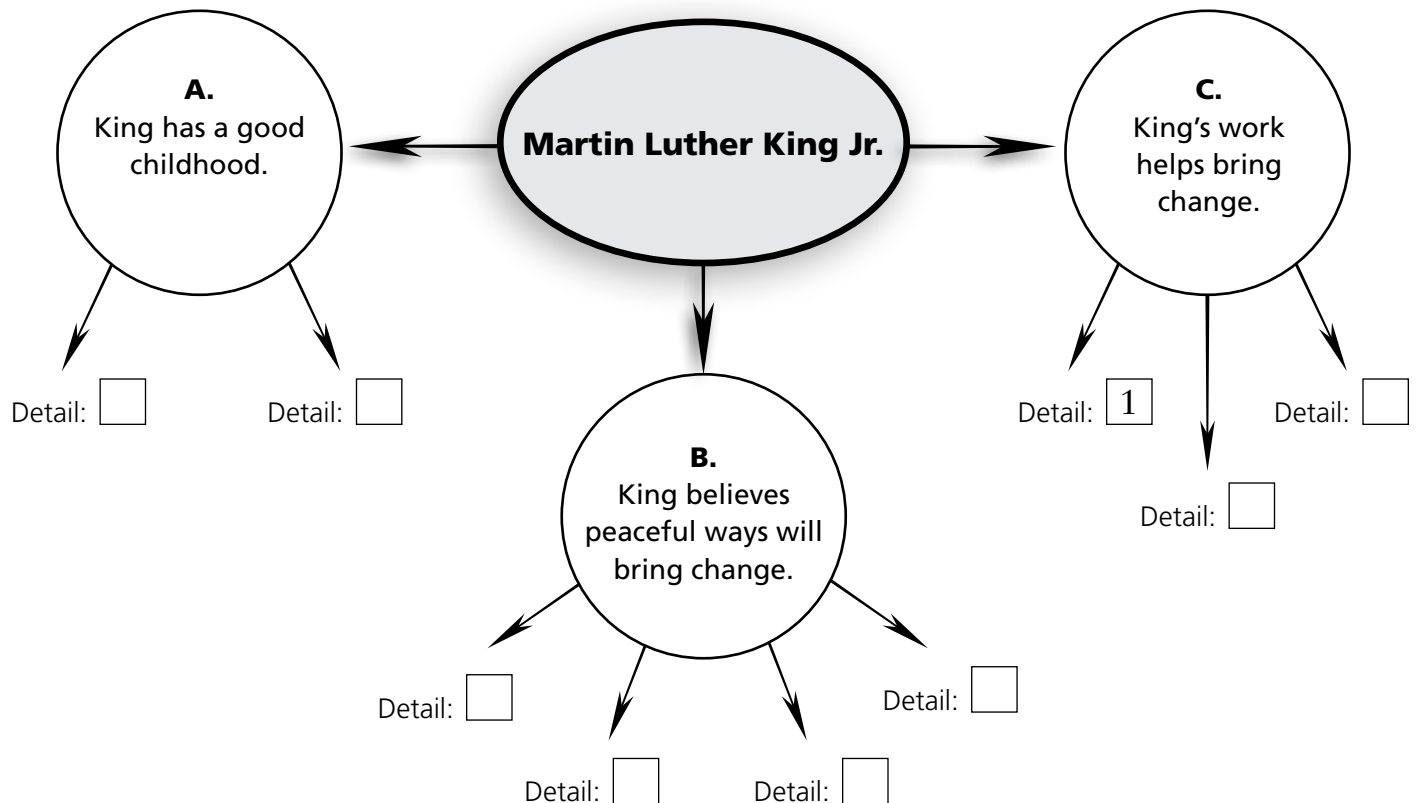
What is the topic of the idea map?

What are the 3 main ideas?

Add these details to the idea map.

Put the number in the correct box.

- ✓ 1. The President signs the Voting Rights Act.
2. King leads the five-day march.
3. King grows up in a loving home.
4. King's mother stays at home to raise her children.
5. King leads the bus boycott.
6. The President signs the Civil Rights Act.
7. Black and white children can go to the same school.
8. King gives speeches about equal rights.
9. King joins sit-ins.



Choose details from the idea map to complete the paragraphs.
Copy the details into the paragraphs.

Paragraph A

King has a good childhood. He grows up in a loving home.

King's mother _____ .

Paragraph B

King believes peace will bring change. King leads the five-day march.

King leads _____. King gives speeches
about equal rights. King _____ .

Paragraph C

_____. The President
signs the Voting Rights Act. The President signs the Civil Rights Act.

_____ .

Activity 3 Use Capital Letters and Punctuation



Read these sentences.

Add capital letters and end punctuation.

1. king is born on january 15, 1929
2. he marries coretta scott
3. they move to montgomery, alabama
4. king leads the five-day march in march 1965
5. king is shot on april 4, 1968
6. his funeral takes place on april 9, 1968
7. martin luther king jr. helps many people

In this activity...

use capital letters

at the beginning of a sentence,
with names of people,
with names of places, and
with dates.

use punctuation

at the end of a sentence.

• Word Attack Skills •

Activity 1 Predict the Word



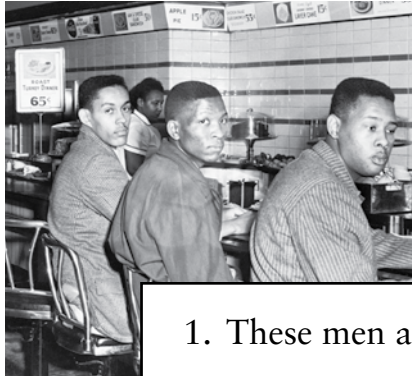
Complete each sentence.
Use the pictures to predict the word.

Readers see new words all the time.
They need to decode the new words.

Good readers decode words
in different ways.

They use pictures to predict words.
They use meaning clues to predict words.

These are two ways to decode words.



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1. These men are in a _____ . They take part in a sit-in.



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2. The police _____ black marchers.



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3. King's _____ says "Free At Last."

Complete each sentence.
Use meaning clues to predict the word.

4. Blacks cannot get _____ in some restaurants.

5. Black people stop _____ the buses. The bus company loses money.

6. A _____ hits King in the neck. He dies one hour later.

Activity 2 Find Common Patterns

Look at each word in the box.

Each word has a common pattern.

Group the words under the correct pattern.

<i>neck</i> ✓	<i>check</i>	<i>chalk</i>	<i>beach</i>
<i>talk</i>	<i>teach</i>	<i>reach</i>	<i>stalk</i>
<i>preach</i>	<i>walk</i>	<i>deck</i>	<i>peck</i>

Good readers look for common patterns in words.

This is another way to decode words.

eck

alk

each

neck

Read the sentences in the box.

Circle the words that have one of these patterns:

eck alk each

Many words have common patterns.

The patterns look and sound the same.

Find the Common Patterns



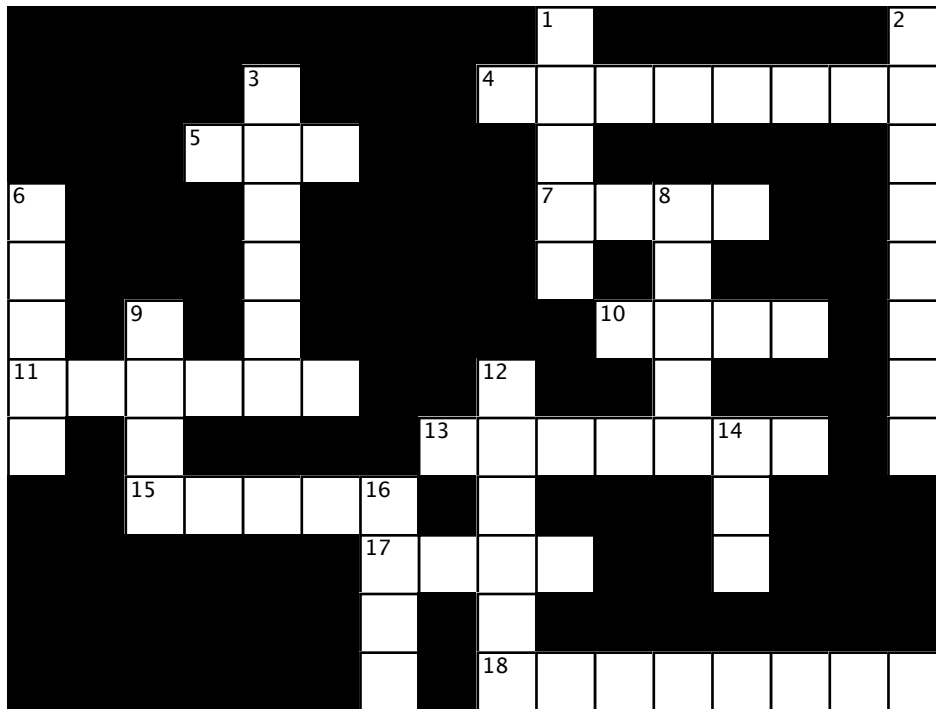
1. A bullet hits King in the neck.
2. The police check the area for the killer.

3. King talks to the people about civil rights.
4. About 25,000 people walk in the five-day march.

5. King is a preacher in a Baptist church.
6. He teaches the people about their rights.

• Crossword •

Martin Luther King Jr.



Crossword Clues

All the answers to the clues are from Martin Luther King Jr.'s biography.

ACROSS

4. a person who preaches
5. we use a chair to do this
7. the part of the body between the head and shoulders
10. a husband's partner
11. select; pick
13. we shoot these out of a gun
15. very poor areas in a town or city (rhymes with gums)
17. speak
18. plural of child

DOWN

1. not right
2. we need to solve these things
3. every person should have these (rhymes with nights)
6. opposite of war
8. an action that is not legal
9. people work at these to make money
12. opposite of private
14. we turn this on to get water
16. stick a knife in someone

