Activity 1 Stop and Think

Read the paragraphs.
Stop and think as you read.

Mother Teresa learns basic medicine.
She learns how to give needles. She learns how to treat open sores. She learns how to treat diseases. Now she can help sick people.

Stop and think: Do you think you could do Mother Teresa’s work? Explain why or why not.

People hear about Mother Teresa’s work.
The students she used to teach help her.
The students learn how to help the poor.
The students learn how to talk to the poor.

Stop and think: Imagine you are Mother Teresa’s student.
What do you learn about helping the poor?
What do you learn about talking to the poor?

It is not “how much we give, but how much love we put in the giving,” says Mother Teresa.

Stop and think: What do you think this means?
Activity 2  Main Idea and Details

Read the details.
Circle the correct main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Details</th>
<th>Main Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother Teresa learns how to give needles.</td>
<td>(a) Mother Teresa learns basic medicine.</td>
</tr>
<tr>
<td>Mother Teresa learns how to treat sores.</td>
<td>(b) Mother Teresa learns how to help people.</td>
</tr>
<tr>
<td>Mother Teresa learns how to treat diseases.</td>
<td></td>
</tr>
<tr>
<td>Mother Teresa’s school has no walls.</td>
<td>1 (a) The school is poor.</td>
</tr>
<tr>
<td>Mother Teresa’s school has no books.</td>
<td>(b) The school is not good.</td>
</tr>
<tr>
<td>Mother Teresa’s school has no blackboards.</td>
<td></td>
</tr>
<tr>
<td>The nuns live like the poor.</td>
<td>2 (a) The nuns are poor.</td>
</tr>
<tr>
<td>The nuns dress like the poor.</td>
<td>(b) The nuns take a vow of poverty.</td>
</tr>
<tr>
<td>The nuns eat like the poor.</td>
<td></td>
</tr>
</tbody>
</table>

Activity 3  Invisible Messages

Read the writer’s words.
Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>People from all over the world go to Mother Teresa’s funeral.</td>
<td>Mother Teresa is famous.</td>
</tr>
<tr>
<td></td>
<td>People love and respect Mother Teresa.</td>
</tr>
<tr>
<td>1. The poor sleep on the dirty streets of Calcutta.</td>
<td></td>
</tr>
<tr>
<td>2. Mother Teresa wants to save the lives of unborn babies.</td>
<td></td>
</tr>
</tbody>
</table>

Writers do not always explain everything.
Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.
Activity 4 Fact and Opinion

Read the sentences. Write (F) for fact or (O) for opinion.

1. Mother Teresa learns basic medicine. ___
   All nuns should learn basic medicine. ___

2. The best nuns in the world join the Missionaries of Charity. ___
   Mother Teresa starts the Missionaries of Charity. ___

3. A saint is a special person who has lived a holy life. ___
   Some day Mother Teresa will be a saint. ___

Activity 5 The Table of Contents

Read each question. Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter. Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When is Mother Teresa born?</td>
<td>Early Years</td>
<td>1910</td>
</tr>
<tr>
<td>1. When does Mother Teresa start her life’s work?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Who does Mother Teresa help in the slums?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Which groups of people do the Missionaries of Charity help?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Reading is more than understanding the ideas on a page.
Good readers connect the ideas to their lives.

Idea

Mother Teresa opens a school in the slums. The school has no walls. The school has no books. The school has no blackboards. Mother Teresa uses a stick to write letters in the mud. The poor children learn to read and write.

Your Life

Read the following list:
- a school with lots of money
- good teachers
- time to study
- a need or desire to learn
- a safe relaxing place to learn
- interesting things to learn

Which items on the list are most important in helping students learn? Explain your answer.

Think about your learning experiences.
What helps you learn?
What makes learning a challenge for you?
Activity 1 Write Your Ideas

Complete these paragraphs about learning. Use your ideas from page 8.

Your instructor will help you with spelling.

Paragraph 1
Learning things is easy for me if ____________________________
______________________________________________________________________.
Learning things is also easy if ____________________________
______________________________________________________________________.

Paragraph 2
Sometimes learning is a challenge for me. Learning is a challenge if ____________________________
______________________________________________________________________.
Learning is also a challenge if ____________________________
______________________________________________________________________.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.
Check for capital letters and end punctuation.

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Good writers know that writing is a process.
Good writers think of ideas before they write.
Good writers check their writing.
Activity 2 Organize Ideas

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?
3. Why does the time line go up and down?

Mother Teresa’s Time Line

1910 born

1910

age of 12

hears the call of God

10

Mother Teresa

11

Organize Ideas

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?
3. Why does the time line go up and down?

Good writers know that writing is a process.
Good writers organize their ideas before they write.
One way to organize ideas is to use time lines.

Use Mother Teresa’s time line to complete the paragraphs.

Paragraph 1: Early Years
Mother Teresa is born in 1910. At the age of 12, she ________________________________ . Six years later, she ________________________________ and sails to India.

Paragraph 2: Mother Teresa’s Work in India
From 1931 to 1946, Mother Teresa teaches at a convent school.
She visits ________________________________________________________________________ .

In 1948, Mother Teresa ________________________________________________________________________ in the slums. Two years later, she starts the Missionaries of Charity.

Paragraph 3: Later Years
Mother Teresa wins the Nobel Peace Prize in 1979. She ________________.

Think of your life
or the life of somebody you know.

Draw a time line.
Activity 1 Predict the Word

Complete each sentence.
Use the pictures to predict the word.

1. These _____________ talk to the old man.

2. This ______________ man has no place to sleep.

3. Mother Teresa makes ______________ against abortion.

Complete each sentence.
Use meaning clues to predict the word.

4. ______________ are children without parents.

5. Many poor people need ______________. But they have no money to see a doctor.

6. The poor school has no ______________ to write on.
Activity 2 Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

Good readers look for common patterns in words.
This is another way to decode words.

Find the Common Patterns

1. Some day Mother Teresa will be a saint.
2. Her work is not for the faint of heart.
3. Mother Teresa learns to give needles.
4. She learns to handle basic medical problems.
5. Mother Teresa helps the poorest of the poor.
6. Others follow in her footsteps.
Activity 3 Divide and Conquer

Read these words.
Look for common endings.
Write the base word on the line.

hears ______ hear
poorest ______ poor

1. changes _______________ 7. killing _______________
2. girls _______________ 8. speaks _______________
3. helps _______________ 9. helped _______________
4. called _______________ 10. dirty _______________
5. teaches _______________ 11. starts _______________
6. nuns _______________ 12. homeless _______________

Read each sentence out loud.
Circle the words with common endings.

13. Mother Teresa hears the call of God twice.
14. Her life changes at the age of 12.
15. She helps the poorest of the poor.
16. She teaches girls in a convent school.
17. She starts an order to help the poor people.
18. The nuns take a vow of poverty.
19. The nuns help sick, hungry, and homeless people.
20. Mother Teresa helped many people in her life.
**Crossword Clues**

All the answers to the clues are from Mother Teresa’s biography.

**ACROSS**
1. these people do not have a home
5. we do this with pen and paper
6. a promise
8. day before Monday
10. another word for mom
11. plural of person
13. start

**DOWN**
1. this is how we feel when we do not eat enough
2. we take this to get better
3. a holy person
4. m, r, b, y, s...
6. go and see someone at their home
7. very poor areas in a city
9. a nurse puts this in your arm
12. opposite of rich
Mother Teresa

1. Main Idea and Details: (1) a (2) b

2. Invisible Messages*: (1) The poor are homeless. The poor have nowhere to sleep. The poor have a hard life. Calcutta does not have shelters for the poor. (2) Mother Teresa is against abortion. Mother Teresa believes every human life is important. Mother Teresa loves children.

3. Fact and Opinion: (1) F/O (2) O/F (3) F/O

4. Table of Contents: (1) Mother Teresa’s Work / 1948 (2) The Slums of Calcutta / poor people; hungry people; sick people; dying people; the poorest of the poor (3) The Missionaries of Charity / poor people; children; lepers; hungry and homeless people; dying people; orphans

5. Organize Ideas: (1) Mother Teresa’s life (2) 8 (3) positive events go up and negative events go down Paragraph 1: hears the call of God / joins an order of nuns Paragraph 2: poor, sick, and dying people / begins her life work Paragraph 3: dies in 1997

6. Predict the Word*: (1) women; nurses; nuns (2) homeless; poor; hungry (3) speeches (4) orphans (5) medicine; treatment; drugs; help (6) blackboards; paper

7. Find Common Patterns: (1) Mother / saint (2) faint (3) Mother / needles (4) handle (5) Mother / others

8. Divide and Conquer: (1) change (2) girl (3) help (4) call (5) teach (6) nun (7) kill (8) speak (9) help (10) dirt (11) start (12) home (13) hears (14) changes (15) helps / poorest (16) teaches / girls (17) starts (18) nuns (19) nuns / homeless (20) helped

*Accept any answer that makes sense.

Crossword Solution

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H O M E L E S S
U E A L
N D W I T E
V O W G I N T
S I R C T T
S U N D A Y I E
U I E N R
M O T H E R P E O P L E S
S D O
L O
B E G I N R
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