Americans are sent to Vietnam to fight. Many American soldiers die. Many people in the U.S. protest the war.

**Stop and think:** Do you think people should have to fight if their country goes to war? Why or why not?

Ali does not want to serve in the Army. Ali does not want to kill people. In the U.S., black people cannot buy a cup of coffee in some places. Why should a black man risk his life for the U.S.?

**Stop and think:** Ali suffers from racism. Imagine you are Ali. Would you risk your life for your country? Why or why not?

Ali pays a big price for not going to war. In 1967, Ali loses his license to box. He loses his world boxing title. Ali gets a $10,000 fine.

**Stop and think:** Do you think that Ali pays a big price? Why or why not?
Activity 2 Main Idea and Details

Check the details that support each main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Main idea</th>
<th>Details</th>
</tr>
</thead>
</table>
| Ali is a great boxer. | ✓ Ali wins six Golden Gloves titles.  
| | ✓ Ali starts to box at the age of 12.  
| | ✓ Ali wins a gold medal at the Olympics.  |
| 1. Black people do not have equal rights. | (a) Black people see Ali as a hero.  
| | (b) Black people suffer from racism.  
| | (c) Black people are treated as second-class citizens.  |
| 2. Ali is more than a boxer. | (a) Ali changes his name.  
| | (b) Ali fights racism.  
| | (c) Ali floats like a butterfly.  |

Activity 3 Invisible Messages

Read the writer’s words.  
Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>The boy is in tears. His new bike is stolen.</td>
<td>The boy is sad. The boy is angry.</td>
</tr>
<tr>
<td>1. Clay trains six days a week. He does not smoke. He does not drink.</td>
<td></td>
</tr>
<tr>
<td>2. Ali’s fans do not want him to get hurt.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences.
Write (F) for fact or (O) for opinion.

1. Clay changes his name. ___
   Clay shakes up the world when he changes his name. ___

2. Ali pays a big price for not going to war. ___
   Ali loses his licence to box. ___

3. Ali finds magic in a boxing gym. ___
   Ali learns to box in a boxing gym. ___

Activity 5 The Table of Contents

Read each question.
Look at the Contents page in your book.
Which chapter has the answer to the question?
Write the name of the chapter.
Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who teaches Clay to box?</td>
<td>A Boy Learns to Box</td>
<td>a boxing coach</td>
</tr>
<tr>
<td>1. When does Clay become a pro boxer?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. When does Clay win his first world championship?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. When does Ali retire?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Good readers know the difference between facts and opinions.
Facts can be proven.
Opinions are personal beliefs.

Good readers use the Table of Contents.
The Table of Contents helps readers find information quickly.
Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Reading is more than understanding the ideas on a page.
Good readers connect the ideas to their lives.

Idea

Ali does not box for 3 1/2 years, but his fame grows. Ali gives speeches. He talks about life. He talks about civil rights. He talks about black pride. Ali becomes a hero of the people.

Your Life

Like Ali, other famous people become activists for causes.

Can you name other famous people who are activists?

Why do you think people listen to famous people who are activists?

Why do you think famous people become activists?
fame? money? ego? belief?

Do you think famous people who become activists are experts? Or do they just want to state their opinions?

If you were famous, which cause would you be an activist for? Why?

How can you support this cause without being famous?

Jane Fonda speaks for the Feminist Initiative Party. (Stockholm, September 15, 2006)
Activity 1 Write Your Ideas

Complete these paragraphs about famous people who become activists. Use your ideas from page 8.

Your instructor will help you with spelling.

Paragraph 1
People listen to famous people who become activists because _________________________________.
I think famous people who become activists _________________________________.

Paragraph 2
If I were famous, I would be an activist for _________________________________. This cause is important because _________________________________.
I’m not famous, but I can support this cause by _________________________________.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.
Activity 2 Organize Ideas

Look at the idea map.
What is the topic of the idea map?
What are the 3 main ideas?

Add these details to the idea map.
Put the number in the correct box.

The first one is an example.

✓ 1. Ali protests the Vietnam War.
   2. Clay wins many fights in his first six years of boxing.
   3. Ali speaks against racism.
   4. Clay wins a gold medal at the Olympics.

Good writers know that writing is a process.
Good writers organize their ideas before they write.
One way to organize ideas is to use a main idea and details.

5. In his teens, Clay wins six Golden Gloves titles.
7. Clay is world champion three times.

A. Clay is a serious boxer in his youth.

B. Clay becomes a great boxer.

C. Ali becomes an activist.

Muhammad Ali (Cassius Clay)
Choose details from the idea map to complete the paragraphs. Copy the details into the paragraphs.

**Paragraph A**
Clay is a serious boxer in his youth. He wins many fights in his first six years of boxing. In his teens, Clay _______________ _________________ .

**Paragraph B**
Clay becomes a great boxer. He ___________________________________________ at the Olympics. He ___________________________________________ .

**Paragraph C**
Ali ___________________________________________. He protests the Vietnam War. He speaks against ________________ . He speaks for ________________ _________________ .

**Activity** 3 Use Capital Letters and Punctuation

Read these sentences. Circle the capital letters and end punctuation.

1. Where does Clay grow up?
2. Clay grows up in Louisville, Kentucky.
3. He is born on January 17, 1942.

Add capital letters and end punctuation.

4. when does ali turn pro
5. when does clay beat sonny liston
6. clay is a champ on february 25, 1964
7. clay changes his name to muhammad ali
8. the u.s. goes to war with vietnam
9. when does trevor berbick beat ali
Activity 1  Predict the Word

Complete each sentence.
Use the pictures to predict the word.

1. Ali stands in a ________________ of people.

2. Ali sits at a table. It has a lot of recording ________________ on it.

3. Ali ________________ the flame at the 1996 Olympics.

Complete each sentence.
Use meaning clues to predict the word.

4. Clay wants to be the best in the world. He wants to be the world ________________ .

5. Clay is a great boxer. In the ring, he ________________ hard and fast.

6. Clay ________________ his gold medal into the river.

Readers see new words all the time.
They need to decode the new words.

Good readers decode words in different ways.
They use pictures to predict words.
They use meaning clues to predict words.
These are two ways to decode words.
Activity 2  Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

Good readers look for common patterns in words.
This is another way to decode words.

Find the Common Patterns

1. Ali is quick on his feet.
2. Ali’s fans pick him to win the championship.
3. Ali has fans around the world.
4. Ali pounds the other boxers with his punches.
5. Ali wins many fights.
Activity Divide and Conquer

Read these words.
Look for common endings.
Write the base word on the line.

years  ______
boxing   ______

1. teaches ___________  6. treated ___________
2. wins ___________      7. fights ___________
3. boxes ___________     8. speeches ___________
4. punches ___________   9. allowed ___________
5. boxer ___________     10. loses ___________

Read each sentence out loud.
Circle the words with common endings.

11. A boxing coach teaches Clay to box.
14. He is a great boxer.
15. Clay fights Sonny Liston.
16. Black people are not treated like white people.
17. Ali is famous for his speeches.
18. Ali is not allowed to box for 3 ½ years.
19. Ali loses his last fight to Trevor Berbick.
20. Ali may be the best boxer ever.
Crossword Clues

All the answers to the clues are from Muhammad Ali’s biography.

ACROSS
1. an insect with pretty wings
4. boxers wear these on their hands
8. a person who steals
10. short word for professional
12. you are this if you are the best and win
13. what we pay if we get a speeding ticket
15. these people fight in the army

DOWN
1. this insect makes honey
2. opposite of wrong
3. a person who boxes
4. a place we go to work out or exercise
5. we do this at night when we are sleeping (rhymes with beam)
6. you get this at the Olympics if you are the best (2 words)
7. boxers do this in the ring
9. a brave person who does great things
10. $3.99, $.79, $150.00
11. hot drink that has caffeine in it
14. Roses are red. Violets are blue…
Muhammad Ali

1. Main Idea and Details: (1) b, c (2) b

2. Invisible Messages*: (1) Clay is a serious boxer. He has a lot of willpower. (2) Ali's fans love him. They worry about him.

3. Fact and Opinion: (1) F/O (2) O/F (3) O/F

4. Table of Contents: (1) Clay Turns Pro / 1960; when he is 18 years old (2) World Champion / February 25, 1964 (3) Ali Returns to the Ring / 1981; after he fights Trevor Berbick

5. Organize Ideas: Main Idea A with details 2, 5; Main Idea B with details 4, 7; Main Idea C with details 1, 3, 6 Paragraph A: wins six Golden Gloves titles Paragraph B: wins a gold medal / is world champion three times Paragraph C: becomes an activist / racism / civil rights for black people


7. Predict the Word*: (1) crowd; group (2) equipment (3) lights; starts (4) champion (5) fights; punches (6) throws; drops; tosses

8. Find Common Patterns: (1) quick (2) pick (3) around (4) pounds (5) fights (6) light

9. Divide and Conquer: (1) teach (2) win (3) box (4) punch (5) box (6) treat (7) fight (8) speech (9) allow (10) lose (11) boxing / teaches (12) wins / fights (13) punches (14) boxer (15) fights (16) treated (17) speeches (18) allowed / years (19) loses (20) boxer

*Accept any answer that makes sense.

Crossword Solution

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B U T T E R F L Y

G L O V E S G D
Y X G H R
M E F O T H I E F
P R O I L E A
R G D R M
'
C I 'C H A M P I O N
O C T E
F I N E D P
F S A O E
S O L D I E R S
E M
```