



Nancy Greene

• Reading Comprehension •

Activity **1** Stop and Think

Read the paragraphs.
Stop and think as you read.

The 1968 Olympics do not look good for Nancy. She has hurt her ankle. Her training suffers.

Stop and think: Athletes can suffer many setbacks. What are some of these setbacks?

Her belief in herself suffers. Nancy knows she must be positive. Nancy must believe she can win.

Stop and think: Imagine you are Nancy. What do you do to build self-confidence?

Nancy has three chances to win a gold medal. In her first race, she comes in tenth place. Nancy is sad. She feels sorry for herself. She knows she can do better. Nancy needs to calm her mind.

Stop and think: Have you ever had to stay calm under pressure? How did you stay calm? Describe your experience.

Good readers are active readers.

Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.



Activity 2 Main Idea and Details



Good readers can find the main idea and details.

The main idea is the important idea. The details support the main idea.

The details help you understand and remember the main idea.

Read the details.

Circle the correct main idea.

The first one is an example.

Details	Main Idea
Nancy does not win a medal in the 1960 Olympics. Nancy hurts her ankle. Nancy comes in 10 th place.	(a) Nancy is not a good skier. (b) Nancy has setbacks.
Nancy wants a gold medal. Nancy works hard to get strong. Nancy is not happy with a silver medal.	1 (a) Nancy is never happy. (b) Nancy pushes herself to be her best.
Nancy helps develop ski resorts. Nancy inspires children to become skiers. Nancy promotes skiing for children.	2 (a) Nancy loves children. (b) Nancy's love of skiing never dies.

Activity 3 Invisible Messages



Writers do not always explain everything.

Sometimes, writers expect readers to read between the lines. Writers expect readers to figure out the invisible messages.

Read the writer's words.

Figure out the invisible message.

The writer's words	The invisible message
Nancy has two sisters and three brothers. They are all on skis by the age of three.	Skiing is important to the Greene family. Nancy learns to ski at a very young age.
1. School. Skiing. Training. Nancy does not have a "normal" student life.	
2. Nancy attacks the hill. It is as if her skis have wings.	

Activity 4 Fact and Opinion



Read the sentences.

Write (F) for fact or (O) for opinion.

1. Nancy retires too young. ____
Nancy retires at the age of 24. ____

2. Nancy wins a silver medal in the Olympics. ____
Many skiers would be happy with a silver medal. ____

3. Nancy is Canada's best female athlete ever. ____
Nancy is named Canada's Female Athlete of the 20th Century. ____

Good readers know the difference between facts and opinions.

Facts can be proven.

Opinions are personal beliefs.

Activity 5 The Table of Contents



Read each question.

Look at the Contents page in your book.

Which chapter has the answer to the question?

Write the name of the chapter.

Find the answer to the question. Write the answer.

Good readers use the Table of Contents.

The Table of Contents helps readers find information quickly.

Question	Chapter	Answer
Where is Nancy born?	Early Years	Ottawa
1. When is Nancy born?		
2. When does she get the gold medal?		
3. When does Nancy retire from ski racing?		

Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Reading is more than understanding the ideas on a page.
Good readers connect the ideas to their lives.

Idea

School. Skiing. Training. Nancy does not have a “normal” student life. Nancy never feels she is missing out. Nancy knows where she is headed. She is headed toward Olympic gold.



Your Life

How important were sports to you in school?

Which sports did you play?
How competitive were you?

Do you think you are a competitive person? Explain why or why not.

How important were sports to your school?

How were student athletes treated at your school?

Do you think it is important to have sports programs in schools?
Why or why not?



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• Writing •

Activity **1** Write Your Ideas

Complete these paragraphs about sports in school. Use your ideas from page 52.

Your instructor will help you with spelling.

Good writers know that writing is a process.
Good writers think of ideas before they write.
Good writers check their writing.

Paragraph 1

When I was in school, I _____ sports.
In phys. ed., we _____ .
I liked _____ , but I didn't care for _____ . In general, I _____ competitive in sports.

Paragraph 2

I think sports programs in schools are _____ because _____ .
Also, sports programs in schools _____ .



Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.

Activity

2

Organize Ideas



Good writers know that writing is a process.

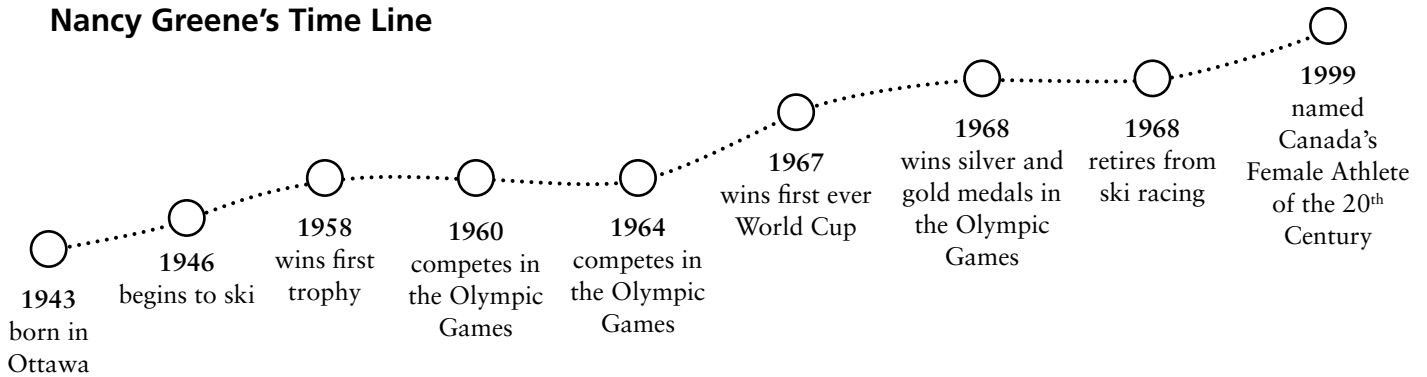
Good writers organize their ideas before they write.

One way to organize ideas is to use time lines.

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?

Nancy Greene's Time Line



Use Nancy Greene's time line to complete the paragraphs.

Paragraph 1: Early Years

Nancy Greene is born in Ottawa _____. Three years later, she _____ . Nancy _____ in 1958.

Paragraph 2: The Olympic Gold

Nancy competes in her first Olympic Games _____. Four years later, she _____ again. _____ , Nancy wins the first ever World Cup. The next year, Nancy _____ _____ in the Olympic Games.

Paragraph 3: After the Olympics

Nancy _____ in 1968. _____ , she is named Canada's Female Athlete of the 20th Century.

Activity

3

Use Capital Letters and Punctuation



Read these sentences.

Circle the capital letters and end punctuation.

1. Nancy Greene skis for Canada.
2. Her nickname is “Tiger.”
3. Why is Nancy’s nickname “Tiger”?
4. Nancy is born in Ottawa in 1943.

In this activity...

use capital letters

at the beginning of a sentence,
with names of people and places, and
with dates.

use punctuation

at the end of a sentence.

Read these sentences.

Add capital letters and end punctuation.

5. nancy’s parents come from british columbia
6. the family moves to rossland
7. where is rossland
8. nancy and her sister compete in the 1960 Olympics
9. the 1960 Olympics are in squaw valley, california
10. the 1964 Olympics are in innsbruck, austria

Read these paragraphs.

Add capital letters and end punctuation.

Paragraph 1

it is 1964 it is an Olympic year
nancy does not win her gold medal
she has the will to win nancy needs
more she needs to fine-tune her skiing

Paragraph 2

in 1969, nancy marries al raine their
twin sons are born the next year their
names are willy and charley

• Word Attack Skills •

Activity

1

Predict the Word



Complete each sentence.

Use the pictures to predict the word.

Readers see new words all the time.
They need to decode the new words.

Good readers decode words
in different ways.

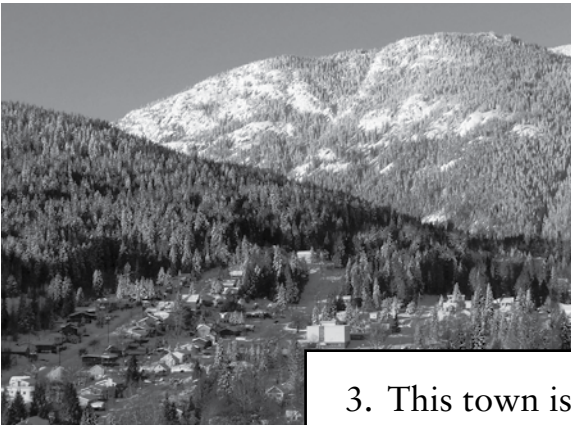
They use pictures to predict words.
They use meaning clues to predict words.

These are two ways to decode words.



© Courtesy Nancy Greene.

1. Nancy wears a _____
and _____ when she skis.



© David Dudeck.

3. This town is in the
_____ .



© Courtesy Nancy Greene.

2. Nancy's _____
is Al Raine.

Complete each sentence.

Use meaning clues to predict the word.

4. The team members call Nancy "Tiger." Tiger is Nancy's _____ .

5. Nancy trains hard. She lifts _____ to get strong.

6. Nancy wants to win a gold medal. But she must _____ her skiing.

Activity 2 Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Write the word under the correct pattern.

<i>train</i> ✓	<i>race</i>	<i>spring</i>	<i>thing</i>
<i>wing</i>	<i>face</i>	<i>pain</i>	<i>lace</i>
<i>place</i>	<i>sing</i>	<i>rain</i>	<i>chain</i>

Good readers look for common patterns in words.
This is another way to decode words.

ain

ace

ing

train

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Read the sentences in the box.
Circle the words that have one of these patterns:

ain ace ing

Many words have common patterns.
The patterns look and sound the same.

Find the Common Patterns



1. Nancy hurts her ankle. She is in pain.
2. Nancy keeps trying to train.
3. Nancy comes in second place.
4. She races fast and hard to get the gold medal.
5. Nancy has one thing left to do.
6. Her skis have wings. She wins the gold!

Activity **3** Divide and Conquer



Read these words.

Look for common endings.

Write the base word on the line.

ads ad

older old

Many words have a base word with a common ending.
Good readers look for base words and common endings
This is another way to decode words.

1. goals _____

2. missing _____

3. skis _____

4. headed _____

5. likes _____

6. uses _____

7. reached _____

8. chances _____

9. loves _____

10. skiing _____

11. hosted _____

12. training _____

Read each sentence out loud.

Circle the words with common endings.

13. Nancy likes to compete.

14. Nancy uses a nickname when she skis.

15. She is headed toward a gold medal.

16. She has three chances to win a gold medal.

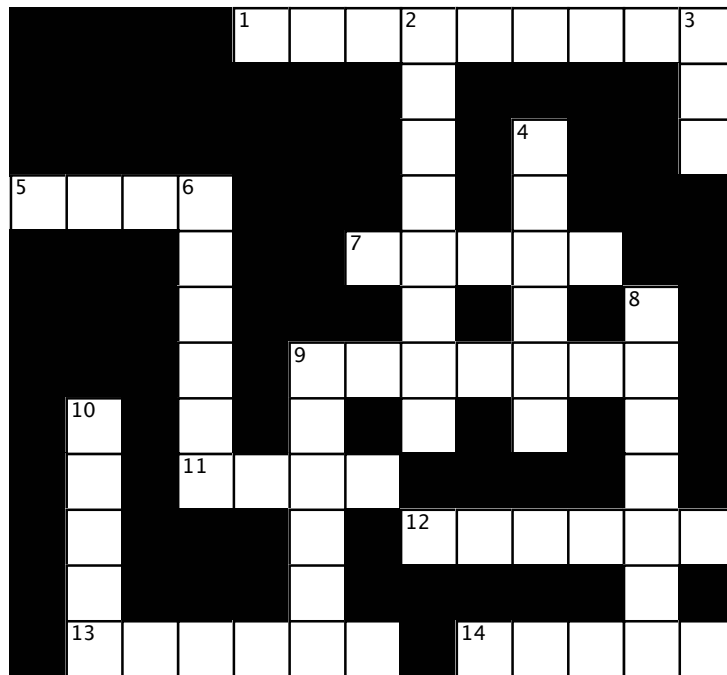
17. Hard training will help Nancy.

18. Nancy reached her skiing goals.

19. What is missing from her life?

• Crossword •

Nancy Greene



Crossword Clues

All the answers to the clues are from Nancy Greene's biography.

ACROSS

1. we ski down these
5. opposite of slow
7. part of the body that joins the foot to the leg
9. go against somebody to win
11. 365 days
12. _____ and gold
13. the hottest season of the year
14. an animal in the jungle; it belongs to the cat family

DOWN

2. a name people call us that is not our real name
3. go down a mountain on skis
4. we wear this to protect our head
6. an award for coming in first; usually a silver or gold cup
8. think something is true
9. risk (rhymes with dance)
10. birds use these to fly

