Elizabeth Fry

• Reading Comprehension •

Activity 1 Stop and Think

Read the paragraphs.
Stop and think as you read.

In the 1700s, most girls do not get a good education.

Stop and think: Why do you think that girls do not get a good education?

Elizabeth’s mother believes girls need a good education.

Stop and think: What does this say about Elizabeth’s mother’s character?

Elizabeth learns how to sew. She also learns the same subjects as boys. She learns how to speak French and Latin.

Stop and think: Think about your school days. What were the “boy” subjects? What were the “girl” subjects? Are there “boy” and “girl” subjects in today’s school system? If yes, what are they?
**Activity 2 Main Idea and Details**

Check the details that support each main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Main idea</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth’s family is rich.</td>
<td>☑️ They have servants.</td>
</tr>
<tr>
<td></td>
<td>☑️ They live in a big, beautiful home.</td>
</tr>
<tr>
<td></td>
<td>☑️ They are Quakers.</td>
</tr>
<tr>
<td>1. Prison life is harsh.</td>
<td>(a) ___ The prisons are smelly and dirty.</td>
</tr>
<tr>
<td></td>
<td>(b) ___ Women and children live in the jails.</td>
</tr>
<tr>
<td></td>
<td>(c) ___ Rats run across the floors.</td>
</tr>
<tr>
<td>2. Elizabeth is a role model.</td>
<td>(a) ___ Other women form groups to help people.</td>
</tr>
<tr>
<td></td>
<td>(b) ___ Women see they can have lives outside the home.</td>
</tr>
<tr>
<td></td>
<td>(c) ___ Women take care of their children and husbands.</td>
</tr>
</tbody>
</table>

**Activity 3 Invisible Messages**

Read the writer’s words. Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>People can be hanged for over 200 crimes.</td>
<td>Hanging people is common.</td>
</tr>
<tr>
<td></td>
<td>The laws are very strict.</td>
</tr>
<tr>
<td></td>
<td>People are hanged for little crimes.</td>
</tr>
<tr>
<td>1. Many people die in prison.</td>
<td></td>
</tr>
<tr>
<td>2. Elizabeth will become “feet to the lame.”</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences.
Write (F) for fact or (O) for opinion.

1. All people are children of God. ___
   Quakers believe that all people are children of God. ___

2. Everyone knows about the Elizabeth Fry societies. ___
   There are 26 Elizabeth Fry societies in Canada. ___

3. Elizabeth is born into a rich family. ___
   Elizabeth has an easy life. ___

Activity 5 The Table of Contents

Read each question.
Look at the Contents page in your book.
Which chapter has the answer to the question?
Write the name of the chapter.
Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When is Elizabeth born?</td>
<td>Early Years</td>
<td>1780</td>
</tr>
<tr>
<td>1. Which prison does Elizabeth visit?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. What hard times does Elizabeth face as an adult?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What reforms does Elizabeth bring to the prisons?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Good readers know the difference between facts and opinions.
Facts can be proven.
Opinions are personal beliefs.

Good readers use the Table of Contents.
The Table of Contents helps readers find information quickly.
Activity 6 Make a Connection

Read the idea from the story.
Make a connection to your life.

Idea

Elizabeth wants to reform the prison system. Elizabeth and her friends talk to the prisoners. They make a list of reforms. These reforms bring peace into the prison. These reforms bring hope into the prison.

One of the reforms is that prisons must educate prisoners.

Your Life

Do you think it is a good idea to spend money on educating prisoners? Why or why not?

Read the list below.
Should society spend money to provide prisoners with these things? Why or why not?
- a wide variety of good food
- job training
- entertainment
- fitness programs
- rehab programs

Do you think prisoners should be able to use the Internet? smoke? vote in elections? spend time with family? protest their living conditions? get time outside of prison for good behaviour? Why or why not?

In general, do you think the prison system in our society is fair to prisoners? Why or why not?

What is one reform you would like to see in our society’s prison system?
Activity 1 Write Your Ideas

Complete these paragraphs about prisons. Use your ideas from page 38.

Your instructor will help you with spelling.

Paragraph 1
It is a good idea to spend money on ____________ for prisoners because ________________ ________________________________ .
I do not think it is a good idea to spend money on ____________________ for prisoners because ________________ ________________________________ .

Paragraph 2
I think our prison system is ________________ to prisoners. One reform I would like to see in our prison system is ________________________________ .

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.
**Activity 2** Organize Ideas

Read the details for Idea Maps 1 and 2. Are the details a cause or an effect? Copy the details into the correct box.

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**Idea Map 1**

**Details**

Elizabeth learns to believe all people are equal. For the rest of her life, Elizabeth helps others. Elizabeth learns to care for others when her mother dies.

**Cause**

A preacher tells Elizabeth that she will be “a light to the blind” and “feet to the lame.”

**Effect**

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Good writers know that writing is a process.

Good writers organize their ideas before they write.

One way to organize ideas is to use cause and effect.
Choose details from Idea Maps 1 and 2 to complete the answers.

1. Why does Elizabeth help others all her life?
   
   Because ________________________________________________________________.
   
   Because a preacher tells her that she will be “a light to the blind” and “feet to the lame.”
   
   Because ________________________________________________________________.

2. What happens when Elizabeth sees the women take clothes off a dead baby.
   
   ________________________________________________________________.

3. Why is life better for the women and children in prison?
   
   Because ________________________________________________________________.
Activity 1 Predict the Word

Readers see new words all the time. They need to decode the new words.

Good readers decode words in different ways.

They use pictures to predict words.

They use meaning clues to predict words.

These are two ways to decode words.

Complete each paragraph.
Use the pictures to predict the word.

Paragraph 1
These _____________ walk in a circle to get some _____________.

Paragraph 2
These women and _____________ are in prison. The two _____________ watch them closely.

Complete each sentence.
Use meaning clues to predict the word.

1. Elizabeth brings ______________ for the babies to keep them warm.

2. Elizabeth is rich. She has many _________________. They help with housework.

3. Quakers believe that men and women are ________________, or the same.
Activity 2 Find Common Patterns

Look at each word in the box. Each word has a common pattern. Write the word under the correct pattern.

Good readers look for common patterns in words. This is another way to decode words.

Activity 2 Find Common Patterns

Look at each word in the box. Each word has a common pattern. Write the word under the correct pattern.

sell ✓ yell dime crime
time slime lock smell
shock rock hell clock

ell ime ock

sell

time

shock

ime

dime

slime

lock

hell

ock

crime

smell

clock

Read the sentences in the box. Circle the words that have one of these patterns:

ell ime ock

Find the Common Patterns

1. Prisons are hellholes in the early 1800s.
2. Prisons are dirty and smelly.
3. People spend a long time in prison.
4. They go to prison for many small crimes.
5. The condition of the prisons shocks Elizabeth.
6. Killers and thieves are locked in the same room.
Crossword Clues

All the answers to the clues are from Elizabeth Fry’s biography.

ACROSS
3. not inside
5. change something and make it better (rhymes with storm)
7. take something that does not belong to you
9. small rocks we can throw (rhymes with bones)
10. jog, bike, walk, work out, do pushups
11. boring
12. opposite of old
13. snow does this when it is warm outside

DOWN
1. we feel this if we do not eat enough
2. the number between seven and nine
4. jail
6. we call criminals this when they are in jail or prison
7. having a bad smell; stinky
8. having lots of money
9. we use a needle and thread to do this
11. not alive
Elizabeth Fry

1. Main Idea and Details: (1) a, c  (2) a, b

2. Invisible Messages*: (1) Life in prison is very hard. People stay in prison for a long time. There are no medical services in prison. (2) Elizabeth will help people with physical disabilities. Elizabeth will help people who need support.

3. Fact and Opinion: (1) O/F (2) O/F (3) F/O

4. Table of Contents: (1) Elizabeth Visits Prisons / Newgate Prison (2) Hard Times / money problems; she must move into a smaller house; her child dies (3) Prison Reform / prisons educate prisoners; prisons use covered wagons to transport prisoners

5. Organize Ideas: Idea Map 1: Cause: Elizabeth learns to believe all people are equal. Cause: Elizabeth learns to care for others when her mother dies. Effect: For the rest of her life, Elizabeth helps others. Idea Map 2: Effect: Elizabeth’s heart melts. Effect: Elizabeth helps the women and children. Effect: Life is better for the women and children. (1) she learns to believe all people are equal / she learns to care for others when her mother dies (2) Her heart melts (and she helps the women and children) (3) Elizabeth helps them

6. Predict the Word*: Paragraph 1: prisoners; inmates; convicts; men / exercise  Paragraph 2: children / guards (1) clothes; blankets (2) servants; maids (3) equal

7. Find Common Patterns: (1) hellholes (2) smelly (3) time (4) crimes (5) shocks (6) locked

*Accept any answer that makes sense.

Crossword Solution

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H         E
O       A    T    S    I    D    E
N     G    R    E    F    O    R    M
G    H    I
R    S    T    E    A    L
Y    M    R    S    T    O    N    E
E    X    E    R    C    I    S    E
D    U    L    L
E    L
A    Y    O    U    N    G
D    M    E    L    T    S
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