Read the paragraphs.
Stop and think as you read.

The team leader chooses two men to climb to the top. He chooses Tenzing and Hillary.

Stop and think: Why do you think that the team leader chooses Tenzing and Hillary?

On May 28, the two men climb to 27,900 feet (8,504 metres). They rest on a ledge and shiver. It is -32°C. The wind roars.

Stop and think: Imagine you are Tenzing or Hillary.
Close your eyes.
What do you see? Hear?
How do you feel? What are you thinking?

The next day, Hillary and Tenzing get up at 6:30. They climb 1,128 feet (344 metres) to reach the top.

Stop and think: Hillary and Tenzing reach their goal.
They are strong.
They have strong wills.
Think of a goal you have.
What do you need to reach your goal?
**Activity 2** Main Idea and Details

Read the details.  
Circle the correct main idea.  
The first one is an example.

<table>
<thead>
<tr>
<th>Details</th>
<th>Main Idea</th>
</tr>
</thead>
</table>
| Tenzing goes on six trips with mountain climbers.  
Tenzing loves to climb mountains.  
Tenzing’s dream to climb Mt. Everest comes true. | ![Tenzing’s passion is climbing mountains.](a)  
(b) Tenzing grows up in the mountains. |
| The Everest team takes food that will not spoil.  
The Everest team brings sturdy tents.  
The Everest team uses special boots. | 1  
(a) The Everest team works hard.  
(b) The Everest team is well-prepared for the climb. |
| The Sherpa people work at high altitudes.  
The Sherpa people live in the mountains.  
The Sherpa people carry heavy loads in the mountains. | 2  
(a) The Sherpa people are used to the mountains.  
(b) The Sherpa people are born in the mountains. |

**Activity 3** Invisible Messages

Read the writer’s words.  
Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
</table>
| Hillary and Tenzing must use oxygen when they climb and sleep.                    | The air is very thin. It is hard to breathe.  
There is not much oxygen in the air. |
| 1. Many men die trying to reach the top of Everest.                                |                                                   |
| 2. Hillary says, “Without Tenzing, I would have been finished today.”              |                                                   |
Activity 4 Fact and Opinion

Read the sentences. Write (F) for fact or (O) for opinion.

1. Mount Everest is too dangerous to climb. ___
   Over 200 people have died on Mount Everest. ___

2. Everest is sacred. ___
   Many people in Nepal and Tibet believe Everest is sacred. ___

3. Over 3,000 men and women reach the top of Everest. ___
   Mount Everest is easy to climb. ___

Activity 5 The Table of Contents

Read each question. Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter. Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How high is Mount Everest?</td>
<td>Top of the World</td>
<td>29,028 feet (8,848 metres)</td>
</tr>
<tr>
<td>1. Where is Mount Everest?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. When do Hillary and Tenzing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>reach the top of Everest?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. How do Hillary and Tenzing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>meet?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Good readers know the difference between facts and opinions. Facts can be proven. Opinions are personal beliefs.

Good readers use the Table of Contents. The Table of Contents helps readers find information quickly.
Activity 6: Make a Connection

Make a connection to your life.

Read the idea from the story. Make a connection to your life.

Idea

The British put together a team to climb Everest. John Hunt is the team’s leader. There are 38 men on the team. The men depend on one another. Each person must have skills that help the team.

One climber says, “A team must move as one man to stand a chance of success.”

Your Life

There are many kinds of teams.
What are some that you can think of?
Think about teams in
   a school
   a workplace
   a family
   a community.

Think about the teams you know.
Who are the team leaders?
What skills do they have?
Do you think they are good leaders?
Why or why not?

What skills would you bring to a team?
Are you ever a team leader?
Why or why not?

Do the teams you know get along?
Why or why not?
How do they resolve conflict?
Activity 1  Write Your Ideas

Complete these paragraphs about teams. Use your ideas from page 19.

Your instructor will help you with spelling.

**Paragraph 1**
There are many kinds of teams. There are teams in ________________ and in ________________. ________________ is an example of a team.

**Paragraph 2**
I belong to a team in ________________ . I help my team by ________________ . I think this team is ________________ because ________________ .

Read each paragraph out loud. Which paragraph do you like better? Copy the paragraph on the lines.

Check for capital letters and end punctuation.

---

Good writers know that writing is a process. Good writers think of ideas before they write. Good writers check their writing.
Activity 2: Organize Ideas

Look at the idea map.
What is the topic of the idea map?
What are the 3 main ideas?

Add these details to the idea map.
Put the number in the correct box.

The first one is an example.

1. Hillary builds a school for the Sherpa people.
2. Tenzing and Hillary share the same passion.
3. It is hard to breathe in the thin air.
4. It is very cold.
5. Hilary starts the Himalayan trust for the Sherpa people.

6. Tenzing and Hillary have a lot of climbing experience.
7. Tenzing trains Sherpas to be guides.
8. Tenzing and Hillary trust each other.
9. There are deep crevasses in the ice.
Choose details from the idea map to complete the paragraphs. Copy the details into the paragraphs.

Paragraph A
Tenzing and Hillary are a good climbing team. They share the same passion. They both have __________________________________________ . They __________________________________________ .

Paragraph B
_________________________________________________________ . It is hard to breathe in the thin air. __________________________________________ . There are deep crevasses in the ice.

Paragraph C
After the climb, Tenzing and Hillary help the Sherpa people. Hillary __________________________________________ for the Sherpa people. He starts the Himalayan Trust for the Sherpa people. Tenzing __________________________________________ .

Activity 3 Use Capital Letters and Punctuation

Read the sentences. Add capital letters and end punctuation.

1. in1952, two men reach the top of everest
2. one man is tenzing norgay
3. the other man lives in new zealand
4. his name is edmund hillary
5. the leader of the team is british

In this activity...

use capital letters at the beginning of a sentence, with names of people and places, with names of specific things, and with names of groups of people.

use punctuation at the end of a sentence.
Activity 1 Predict the Word

Complete each paragraph.
Use the pictures to predict the word.

Paragraph 1
These men wear _______________ masks. These masks help the men to _______________ the thin air.

Paragraph 2
Tenzing and Hillary sit higher than the _______________. They can see the top of a _______________.

Complete each sentence.
Use meaning clues to predict the word.

1. They start to shake and _______________. Their lips turn blue. It is so cold.
2. Mount Everest is the world’s _______________ mountain. It is 29,028 feet above sea level.
3. It is cold and _______________ on the mountain. Snow and ice cover everything.
Activity 2 Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

Good readers look for common patterns in words.
This is another way to decode words.

Find the Common Patterns

1. Tenzing and Hillary sit on a ledge.
2. They sit on the edge of the world.
3. There are clouds all around them.
4. They are 29,000 feet above the ground.
5. They plant a flag on the peak of Everest.
6. They are paid to speak and tell their story.
Activity 3 Divide and Conquer

Read these words. 
Look for common endings. 
Write the base word on the line.

mountains ______ mountain ______
trying ______ try ______

1. highest ______________
2. climber ______________
3. loads ______________
4. learner ______________
5. loves ______________
6. climbing ______________
7. finished ______________
8. falls ______________
9. chooses ______________
10. leader ______________
11. teaches ______________
12. risks ______________
13. guides ______________
14. builds ______________

Read each sentence out loud. 
Circle the words with common endings.

15. Mount Everest is the highest mountain in the world.
16. The Sherpa people can carry heavy loads in the mountains.
17. Hillary loves climbing mountains.
18. Tenzing and Hillary keep trying to reach the top.
20. John Hunt is the leader of the team.
21. Hillary falls into a crevasse.
22. There are many risks.
23. Tenzing and Hillary finished the climb with success.
24. Hillary builds a school for the Sherpa people.
25. Tenzing teaches other Sherpa people to work as guides.
Crossword Clues

All the answers to the clues are from Edmund Hillary and Tenzing Norgay’s biography.

ACROSS
2. a person in jail wants to be this (rhymes with see)
5. this is in the air; we breathe it to stay alive
6. hockey, baseball, mountain climbing
8. a group of people who work together to reach a goal
10. opposite of bottom
13. we sleep in these when we are camping
14. cold weather causes this; fingers turn black
15. not low

DOWN
1. we wear these on our feet in the winter
3. the highest mountain in the world
4. rely on (two words)
7. a narrow trail made of dirt
9. ice does this if we take it out of the freezer
11. choose or select
12. the month before April
13. skinny
Edmund Hillary and Tenzing Norgay

1. Main Idea and Details: (1) b (2) a

2. Invisible Messages*: (1) It is very dangerous to climb Mount Everest. Some people are not prepared to climb Mount Everest. (2) Hillary almost dies. Tenzing saves Hillary’s life.

3. Fact and Opinion: (1) O/F (2) O/F (3) F/O

4. Table of Contents: (1) Top of the World / between Nepal and Tibet (2) Mount Everest, 1953 / 1953 (3) The Everest Team / both are on the British team to climb Mount Everest

5. Organize Ideas: Main Idea A with details 2, 6, 8 Main Idea B with details 3, 4, 9 Main Idea C with details 1, 5, 7 Paragraph A: a lot of climbing experience / trust each other Paragraph B: The climb to the top of Everest is dangerous / It is very cold Paragraph C: builds a school / trains Sherpas to be guides

6. Use Capital Letters and Punctuation: (1) In 1952, two men reach the top of Everest. (2) One man is Tenzing Norgay. (3) The other man lives in New Zealand. (4) His name is Edmund Hillary. (5) The leader of the team is British.

7. Predict the Word*: Paragraph 1: oxygen / breathe Paragraph 2: clouds / mountain (1) shiver; tremble (2) highest (3) dangerous; slippery

8. Find Common Patterns: (1) ledge (2) edge (3) around (4) ground (5) peak (6) speak

9. Divide and Conquer: (1) high (2) climb (3) load (4) learn (5) love (6) climb (7) finish (8) fall (9) choose (10) lead (11) teach (12) risk (13) guide (14) build (15) highest (16) loads / mountains (17) loves / climbing / mountains (18) trying (19) chooses (20) leader (21) falls (22) risks (23) finished (24) builds (25) teaches / guides

*Accept any answer that makes sense.