Jane Goodall

• Reading Comprehension •

Activity **1** Stop and Think

**Read the paragraphs.
Stop and think as you read.**

> Good readers are active readers.
>
> Good readers stop and think about what they are reading. Active reading helps readers understand the ideas.

Jane is born in England in 1934. She grows up before there are TVs and computers. Jane loves animals. She likes playing outdoors. Jane likes reading outdoors.

> **Stop and think:** Describe how your childhood was like Jane's. Describe how your childhood was different.

Jane's family does not have a lot of money. Jane does not care. Jane has happy times as a child.

> **Stop and think:** What does this paragraph tell us about Jane's character?

Jane climbs her favourite tree. She sits on a branch. The wind touches her. The sun warms her. Birds sing. Jane dreams of going to Africa.

> **Stop and think:** Imagine you are Jane at this moment. What do you see in your dream?

Activity **2** Main Idea and Details

**Check the details that
support each main idea.**

The first one is an example.

Main idea	Details
Some chimps do not live a free life.	✔ Some people work chimps too hard. ✔ Some chimps live in the circus. Some people respect chimps.
1. Chimps eat many different foods.	(a)__ Chimps like honey. (b)__ Chimps eat up to seven hours a day. (c)__ Chimps kill animals and eat them.
2. Chimps have feelings.	(a)__ Chimps get mad. (b)__ Chimps have a right to be free. (c)__ Chimps love their children.

Activity **3** Invisible Messages

**Read the writer's words.
Figure out the invisible message.**

The writer's words	The invisible message
Months spent walking in thick forest seem worth it. Months spent working in rain and heat seem worth it.	Jane's work is hard. Jane loves her work.
1. The chimps are safer in the trees.	
2. Jane is the first scientist to give names to animals.	

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Activity **4** Fact and Opinion

Read the sentences.
Write (F) for fact or (O) for opinion.

1. Humans study animals in labs. ___
   Humans need to stop hurting animals. ___

2. Animals can feel pain. ___
   Humans cause much of the pain that animals feel. ___

3. Wild animals make our world a better place. ___
   Chimps are wild animals. ___

Activity **5** The Table of Contents

Read each question.
Look at the Contents page in your book.
Which chapter has the answer to the question?
Write the name of the chapter.
Find the answer to the question. Write the answer.

Question	Chapter	Answer
When is Jane born?	Jane as a Child	1934
1. When does Jane go to Africa for the first time?		
2. When does Jane get her Ph.D.?		
3. How does Jane feel about animal rights?		

Activity **6** Make a Connection

Read the idea from the story.
Make a connection to your life.

Idea → **Your Life**

Animals are badly treated by humans.
Humans need to stop hurting animals.

In what ways do people
treat animals badly?

Should the law punish people
who treat animals badly? How?

Which groups in your community
protect animals?

How do people help animals?
How do animals help people?

Have you ever helped an animal?
Has an animal ever helped you?

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SEARCH

• Writing •

Activity **1** Write Your Ideas
••••••••••••••••••••••••••••••••

Complete these paragraphs about animals.
Use your ideas from page 18.

Your instructor will help you with spelling.

Paragraph 1

Animals can help humans in different ways.

For example, _____

_____ .

Also, _____ .

Paragraph 2

Humans can help animals. One time, I helped a

_____ because it was _____

_____ .

I helped it by _____ .

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.

Check for capital letters and end punctuation.

_____

_____

_____

_____

Good writers know that
writing is a process.

Good writers think of ideas
before they write.

Good writers check their writing.

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Read the details for Idea Maps 1 and 2.
Are the details about chimps, humans or both?
Copy the details into the correct box.

The first one is an example.

> Good writers know
> that writing is a process.
>
> Good writers organize their ideas
> before they write.
>
> One way to organize ideas is to use
> comparison and contrast.

Idea Map 1

Details

have feelings ✔	feel safe in trees	have tempers
feel pain	feel fear	love their young ones

chimps   **humans**

Different	**Same**	**Different**
	have feelings	

Idea Map 2

Details

eat many foods	eat leaves and flowers	use twigs to catch ants
eat meat	use tools	use leaves to get water
eat honey		

chimps   **humans**

Different	**Same**	**Different**

Choose details from Idea Maps 1 and 2
to complete the paragraphs.

Idea Map 1

Paragraph 1

Both humans and chimps have feelings.

They feel _____ and _____ .

They both have _____ . They both

_____ .

Paragraph 2

Chimps _____ .

Humans feel safer on the ground.

Idea Map 2

Paragraph 3

Both humans and chimps eat many foods.

They both eat _____ and _____ .

Chimps also eat _____ .

Many humans do not.

Paragraph 4

Both humans and chimps use tools.

Chimps use _____ .

Chimps also _____ .

Many humans get water from a tap.

• Word Attack Skills •

Complete each sentence.
Use the pictures to predict the word.

> Readers see new words all the time.
> They need to decode the new words.
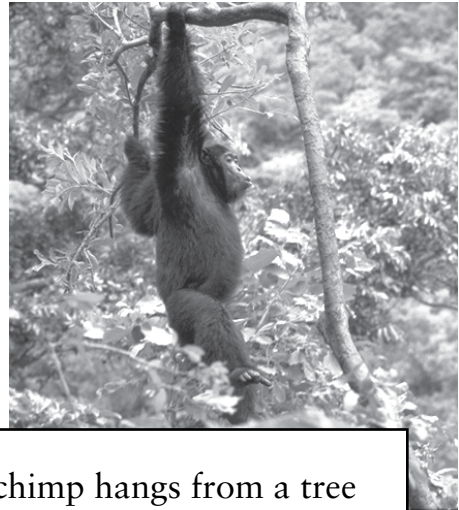>
> Good readers decode words
> in different ways.
>
> They use pictures to predict words.
> They use meaning clues to predict words.
>
> These are two ways to decode words.

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1. This chimp is _____ meat.

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2. The big chimp hangs from a tree
   _____.

3. Jane loves all kinds of _____ .

Complete each sentence.
Use meaning clues to predict the word.

4. Jane _____ the chimps for hours.

5. Chimps live in groups, or _____. Just like humans do.

6. Chimps make tools from twigs, _____, and leaves.

Activity ❷ Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

thick ✔	*luck*	*meat*	*stick*
heat	*seat*	*treat*	*buck*
suck	*stuck*	*chick*	*flick*

ick   **eat**   **uck**

_____thick_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

Read the sentences in the box.
Circle the words that have one of these patterns:

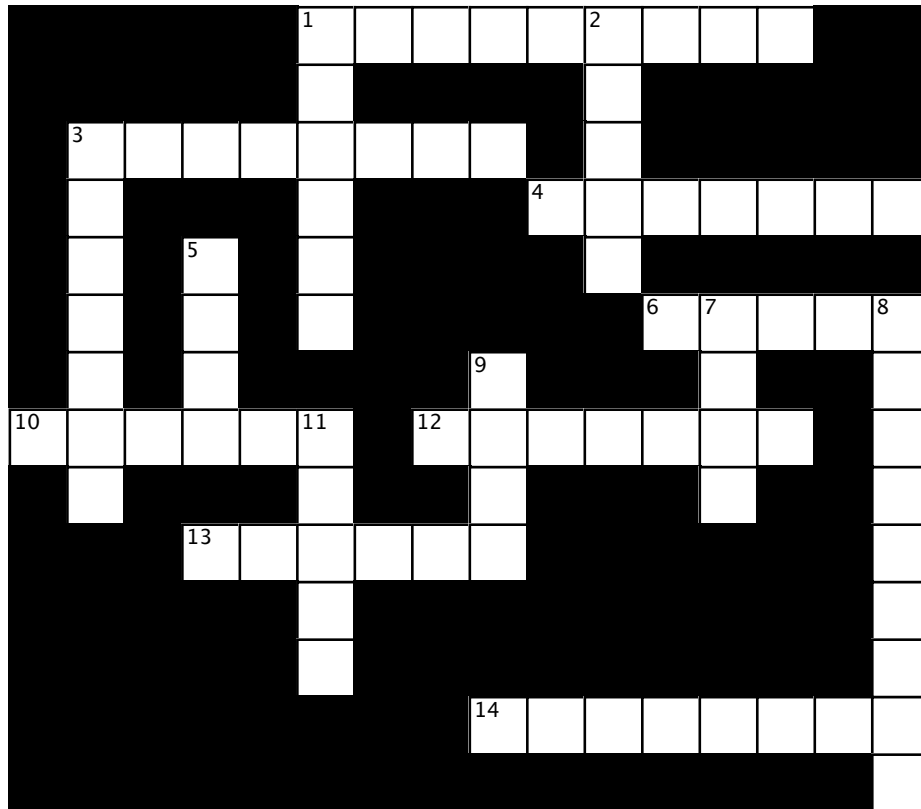<div align="center">

ick   eat   uck

</div>

Find the Common Patterns

1. Chimps live in thick forests.
2. Chimps use sticks as tools.

3. Jane works in heat and rain to study chimps.
4. Jane treats the chimps with respect.

5. Chimps suck water from leaves.
6. Chimps eat small animals like bushbuck.

<div align="center">

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</div>

•Crossword•

Jane Goodall

Crossword Clues

All the answers to the clues are from Jane Goodall's biography.

ACROSS

1. Apple, Acer, IBM
3. anger, sadness, hate, love
4. roses, mums, tulips
6. these grow out of tree branch (rhymes with digs)
10. part of a tree that has leaves on it
12. bears, eagles, chimps
13. June, March, May, April
14. not indoors

DOWN

1. short word for chimpanzees
2. hammer, drill, chisel
3. a hand has four of these, and a thumb
5. we say "Ouch" when we feel this (rhymes with rain)
7. not tame
8. a person who works in science
9. little black insects that invade a picnic
11. bees make this

Jane Goodall

1. **Main Idea and Details:** (1) a, c (2) a, c

2. **Invisible Messages*:** (1) It is dangerous for chimps on the ground. Chimps have enemies on the ground. (2) Jane sees the chimps as humans. Jane loves the chimps. Jane thinks of new things as a scientist.

3. **Fact and Opinion:** (1) F/O (2) F/O (3) O/F

4. **Table of Contents:** (1) Jane Goes to Africa / at the age of 23 (2) Jane Returns to School / at the age of 28 (3) Animals Have Rights / that all animals have a right to live free

5. **Organize Ideas: Idea Map 1: Different:** feel safe in trees **Same:** have feelings / feel pain / feel fear / have tempers / love their young ones **Different:** no human differences **Idea Map 2: Different:** eat leaves and flowers / use twigs to catch ants / use leaves to get water **Same:** eat many foods / eat meat / eat honey / use tools **Different:** no human differences **Paragraph 1:** pain / fear / tempers / love their young ones **Paragraph 2:** feel safe in trees **Paragraph 3:** meat / honey / leaves and flowers **Paragraph 4:** twigs to catch ants / use leaves to get water

6. **Predict the Word*:** (1) eating (2) branch (3) animals; pets (4) studies; watches; follows; tracks (5) families (6) sticks; rocks; stones

7. **Find Common Patterns:** (1) thick (2) sticks (3) heat (4) treats (5) suck (6) bushbuck

*Accept any answer that makes sense.

Crossword Solution