Activity 1 Stop and Think

Read the paragraphs.
Stop and think as you read.

James is hurt in the battle. He must rest in bed to heal.
Laura acts as his nurse.

**Stop and think:** Describe a time when you had to act as a nurse to someone.

With James hurt, Laura must work hard. Laura works hard to keep her family safe. Laura is a good mother.

**Stop and think:** How do you think Laura spends her days?
What kind of hard work might she do?

U.S. troops take over the Secord home. The troops want to be fed. Laura makes dinner for them. The troops drink. The troops talk too much. The Secords learn about the troops’ plan.

**Stop and think:** What is your opinion of the troops?
What would you say to the troops if they were in your home?
**Activity 2** Main Idea and Details

Check the details that support each main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Main idea</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>James and Laura build a good life.</td>
<td>✅ They have five children.</td>
</tr>
<tr>
<td></td>
<td>Laura’s father owns a pub.</td>
</tr>
<tr>
<td></td>
<td>✅ They own a store.</td>
</tr>
<tr>
<td>1. Laura’s walk is full of danger.</td>
<td>(a)__ Laura follows a creek.</td>
</tr>
<tr>
<td></td>
<td>(b)__ There are wild animals in the forest.</td>
</tr>
<tr>
<td></td>
<td>(c)__ There are U.S. troops in the area.</td>
</tr>
<tr>
<td>2. The Secord family suffers from the war.</td>
<td>(a)__ James Secord is hurt.</td>
</tr>
<tr>
<td></td>
<td>(b)__ The troops talk too much.</td>
</tr>
<tr>
<td></td>
<td>(c)__ The U.S. troops take over the Secord home.</td>
</tr>
</tbody>
</table>

**Activity 3** Invisible Messages

Read the writer’s words.
Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer’s words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura follows a creek. It is easier to walk by the creek.</td>
<td>The forest is very thick. It is hard to walk in the forest.</td>
</tr>
<tr>
<td>1. Laura’s clothes are wet with sweat.</td>
<td></td>
</tr>
<tr>
<td>2. It would feel so good to stop and sleep.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences. Write (F) for fact or (O) for opinion.

1. Laura talks to Captain Fitzgibbon. ___
   Laura changes the history of North America. ___

2. Laura is raised in the United States. ___
   Laura has a happy childhood. ___

3. James Secord fights very hard in the battle. ___
   James Secord fights in the battle. ___

Activity 5 The Table of Contents

Read each question. Look at the Contents page in your book. Which chapter has the answer to the question? Write the name of the chapter. Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does the Prince send Laura?</td>
<td>Laura and the Prince</td>
<td>100 gold coins</td>
</tr>
<tr>
<td>1. How many children do James and Laura have?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Which countries fight in the war?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What dangers does Laura face on her walk?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity Make a Connection

Read the idea from the story. Make a connection to your life.

Idea

Laura must work hard. Laura works hard to keep her family safe. Laura is a good mother.

Your Life

Compare women’s lives in the 1800s with women’s lives today.

Women in the Work Place

How have things changed for women? stayed the same?

Women in the Home

How have things changed for women? stayed the same?

Which changes are good? Which changes are bad?
Activity 1 Write Your Ideas

Complete these paragraphs about women and change.

Use your ideas from page 30.

Your instructor will help you with spelling.

Paragraph 1
Some things have stayed the same for women.
For example, women still __________________________ in the home. Women still __________________________ in the work place.

Paragraph 2
Some things have changed for women. For example, 
women __________________________ in the work place. 
Women __________________________ in the home.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.
Check for capital letters and end punctuation.
Activity 2 Organize Ideas

Look at the time line.

1. What is the topic of the time line?
2. How many events are on the time line?
3. Why does the time line go up and down?

Laura Secord’s Time Line

- 1795 family moves to Upper Canada
- about 1797 James and Laura marry
- by 1812 they have 5 children
- June 1, 1812 the war starts
- June 22, 1813 Laura starts her walk
- October 13, 1812 U.S. troops attack Laura’s village
- 1814 the war ends
- 1860 Prince Edward rewards Laura

Use Laura Secord’s time line to complete the paragraphs.

Paragraph 1: Laura and James
Laura’s family moves to Upper Canada in 1795. Laura and James marry about 1797. By 1812, ________________________.

Paragraph 2: The War of 1812
On June 1, 1812, ________________________ . U.S. troops attack Laura’s village on ________________________ . The troops take over the Secord home.

Paragraph 3: A Canadian Hero
_____________________________________________________ on June 22, 1813.
The war ends ________________________ . In 1860, ________________________ ________________________ .

Think of your life
or the life of somebody you know.
Draw a time line.
Activity 3 Use Capital Letters and Punctuation

Read these sentences.
Circle the capital letters and end punctuation.

1. What does the prince send to the old woman?
2. Prince Edward’s heart goes out to Laura.
4. The U.S. troops attack on October 13, 1812.

Read these sentences.
Add capital letters and end punctuation.

5. Britain owns a part of Canada
6. The British and U.S. troops fight
7. Laura starts her walk on June 22, 1813
8. How far does Laura walk

Read these paragraphs.
Add capital letters and punctuation.

Paragraph 1
The U.S. troops plan to attack the British. The attack will take place near Beaver Dams. Over 500 troops will attack 50 British troops. The British troops will not stand a chance.

Paragraph 2
Laura and James must warn the British. James is still healing. James cannot warn the British. Laura must warn the British. Laura will get her brother to help.

In this activity...
use capital letters
at the beginning of a sentence, with names of people and places, with names of groups of people, and with dates.

use punctuation
at the end of a sentence.
**Word Attack Skills**

**Activity 1** Predict the Word

Complete each paragraph. Use the pictures to predict the word.

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**Paragraph 1**
The _______________ is near Laura’s home. The _______________ attack Laura’s village.

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**Paragraph 2**
Laura is strong. She keeps _______________. Laura is not dressed for this walk. She wears a _______________. Her _______________ have thin soles. Laura’s _______________ hurt.

---

Complete each sentence. Use meaning clues to predict the word.

1. Laura walks to her brother’s house. He is _______________. He is too weak to walk 20 miles.
2. Laura walks in the forest. _______________ bite Laura as she walks.
3. The battle is near. Laura can hear the _______________. She does not feel safe.
Activity 2 Find Common Patterns

Look at each word in the box.
Each word has a common pattern.
Group the words under the correct pattern.

<table>
<thead>
<tr>
<th>night</th>
<th>stick</th>
<th>sick</th>
<th>sight</th>
</tr>
</thead>
<tbody>
<tr>
<td>found</td>
<td>pick</td>
<td>might</td>
<td>tight</td>
</tr>
<tr>
<td>pound</td>
<td>around</td>
<td>sound</td>
<td>thick</td>
</tr>
</tbody>
</table>

Good readers look for common patterns in words.
This is another way to decode words.

ight  
ound  
ick

Read the sentences in the box.
Circle the words that have one of these patterns:

ight  ound  ick

Find the Common Patterns

1. The men fight on land.
2. Laura walks day and night.
3. Laura can hear the sound of gunfire.
4. Laura walks around the troops.
5. Laura’s brother is very sick.
6. Laura must walk through thick forest.
Activity 3

Divide and Conquer

Read these words.
Look for common endings.
Write the base word on the line.

troops ______ troop_______
healing ______ heal________

1. gets _______________
2. walks _______________
3. covered _______________ 8. miles _______________
4. walking _______________ 9. battles _______________
5. animals _______________ 10. wearing _______________
6. fights _______________ 11. forests _______________
7. harder _______________ 12. bites _______________

Many words have a base word with a common ending.
Good readers look for base words and common endings
This is another way to decode words.

Read each sentence out loud.
Circle the words with common endings.

13. The troops begin to fight the battles.
14. James is healing in bed.
15. Laura walks and walks.
16. She is covered with insect bites.
17. Laura is not wearing the right dress for a walk.
18. There are wild animals in the forests.
19. The walking gets harder with the miles.
Crossword Clues
All the answers to the clues are from Laura Secord’s biography.

ACROSS
1. soldiers do this in single file
   (rhymes with starch)
7. bears, wolves, foxes
8. a group of soldiers (rhymes with hoops)
11. a little stream in the forest
12. a big fight in a war
13. a place with many trees
14. we sleep in this at night

DOWN
2. dimes, nickels, quarters
3. number after 19
4. bugs
5. this person works in a hospital and helps sick people
6. opposite of sister
9. a place to drink and talk
10. we feel like this when we do not get enough sleep
13. we eat this
Laura Secord

1. Main Idea and Details: (1) b, c (2) a, c

2. Invisible Messages*: (1) It is very hot. (2) Laura is tired.

3. Fact and Opinion: (1) F/O (2) F/O (3) O/F

4. Table of Contents: (1) Laura and James / 5 (2) The War of 1812 / Britain and the U.S. (3) Laura’s Walk / wild animals; being captured by U.S. troops; heat stroke

5. Organize Ideas: (1) Laura Secord's life (2) 8 (3) positive events go up and negative events go down Paragraph 1: they have five children Paragraph 2: the war starts / October 13, 1812 Paragraph 3: starts her walk / In 1814 / Prince Edward rewards Laura

6. Use Capital Letters and Punctuation: (1) What does the prince send to the old woman? (2) Prince Edward's heart goes out to Laura (3) The prince lives in England (4) The U.S. troops attack on October 13, 1812 (5) Britain owns a part of Canada (6) The British and U.S. troops fight. (7) Laura starts her walk on June 22, 1813. (8) How far does Laura walk? Paragraph 1: The U.S. troops plan to attack. The attack will take place near Beaver Dams. Over 500 troops will attack 50 British troops. The British troops will not stand a chance. Paragraph 2: Laura and James must warn the British. James is still healing. James cannot warn the British. Laura must warn the British. Laura will get her brother to help.

7. Predict the Word*: Paragraph 1: battle; fighting; war / troops; soldiers Paragraph 2: going; walking / dress / shoes / feet (1) sick; old (2) insects; bugs; mosquitoes (3) guns; gunfire; shooting; cannons; noise

8. Find Common Patterns: (1) fight (2) night (3) sound (4) around (5) sick (6) thick

9. Divide and Conquer: (1) get (2) walk (3) cover (4) walk (5) animal (6) fight (7) hard (8) mile (9) battle (10) wear (11) forest (12) bite (13) troops/battles (14) healing (15) walks/walks (16) covered/bites (17) wearing (18) animals/forests (19) walking/harder/miles

*Accept any answer that makes sense.

Crossword Solution

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W E N E N U N B A N M A R C H O T
A N I M A L S T R O O P S R
Y T C R E E K B A T T L E
I T H F O R E S T E R
O E D
B E D
```

ANSWER KEY