Hindus are born into different castes or social groups. The lowest caste is called the untouchables. They do not have any rights.

Stop and think: What are the different classes, or social groups, in North America?

Gandhi believes India’s caste system is a problem. Gandhi tells Indians to treat the untouchables as equals.

Stop and think: Imagine you live in India. You have grown up in the highest caste. How do you feel about treating the untouchables as equals? Why?

Gandhi gives the untouchables a new name: Harijan. This means “The Children of God.”

Stop and think: Why do you think Gandhi gives the untouchables this new name?
Activity 2: Main Idea and Details

Check the details that support each main idea.

The first one is an example.

<table>
<thead>
<tr>
<th>Main idea</th>
<th>Details</th>
</tr>
</thead>
</table>
| White people in South Africa pass racist laws against Indians. | ✔ Indian people cannot own property.  
Indian people join the Natal Indian Congress.  
✔ Indian people pay higher taxes than white people. |
| 1. Gandhi begins to live a simple life. | (a) Gandhi changes his life.  
(b) Gandhi gives up his home.  
(c) Gandhi gives up his fine clothes. |
| 2. Gandhi protests British rule in India. | (a) Gandhi boycotts British goods.  
(b) Gandhi fights British salt laws.  
(c) Gandhi believes in truth and non-violence. |

Activity 3: Invisible Messages

Read the writer's words. Figure out the invisible message.

<table>
<thead>
<tr>
<th>The writer's words</th>
<th>The invisible message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gandhi and Kasturbai are married for 62 years.</td>
<td>Gandhi and Kasturbai love each other very much. They are committed to each other. They do not believe in divorce.</td>
</tr>
<tr>
<td>1. People give Gandhi the name Mahatma, which means “Great Soul.”</td>
<td></td>
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<tr>
<td>2. Gandhi spends 2,338 days of his life in jail.</td>
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</tbody>
</table>
Activity 4 Fact and Opinion

Read the sentences.
Write (F) for fact or (O) for opinion.

1. British people are racist. ___
The British rule India from 1858 to 1947. ___

2. Gandhi gets married at the age of 13. ___
Gandhi gets married too young. ___

3. Gandhi makes life better for the Indian people of South Africa. ___
Gandhi makes the world a better place. ___

Activity 5 The Table of Contents

Read each question.
Look at the Contents page in your book.
Which chapter has the answer to the question?
Write the name of the chapter.
Find the answer to the question. Write the answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Chapter</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is Gandhi born?</td>
<td>Early Years</td>
<td>Porbandar, India</td>
</tr>
<tr>
<td>1. What are Gandhi’s main beliefs?</td>
<td></td>
<td></td>
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<tr>
<td>2. What does Gandhi protest in India?</td>
<td></td>
<td></td>
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<tr>
<td>3. Why does Gandhi decide to stay in South Africa?</td>
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</tbody>
</table>
Activity 6 Make a Connection

Read the idea from the story. Make a connection to your life.

Idea

Gandhi believes a simple life leads to harmony. Gandhi changes his life. He gives up his wealth. He gives up his home. He gives up his fine clothes. Gandhi begins to live a simple life.

Your Life

What kinds of things do people want? Brainstorm a list.

Look at your list.
- Which things can you get without money?
- Which things are most important?
- Which things make people happy?

Do you think people work too hard for things that are not important? Explain your answer.

Describe what a “simple” life means to you.

In what ways is your life simple? In what ways is your life not simple?

Would you change anything in your life to make it more simple? Explain your answer.
Activity 1 Write Your Ideas

Complete these paragraphs about living a simple life. Use your ideas from page 28.

Your instructor will help you with spelling.

**Paragraph 1**
Living a simple life means ______________________________.
It also means ________________________________.
Living a simple life can also mean giving up ____________
______________________________________________.

**Paragraph 2**
My life is simple because ________________________.
My life is not simple because ________________________.
If I could, I would ________________________________.
This would make my life ________________________.

Read each paragraph out loud.
Which paragraph do you like better?
Copy the paragraph on the lines.
Check for capital letters and end punctuation.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Good writers know that writing is a process.
Good writers think of ideas before they write.
Good writers check their writing.
Activity 2 Organize Ideas

Look at the idea map.
What is the topic of the idea map?
What are the 3 main ideas?

Add these details to the idea map.
Put the number in the correct box.

1. Gandhi tells Indian people to treat the untouchables as equals.
2. Gandhi forms the Natal Indian Congress in South Africa.
3. Non-violence can bring change.
4. Gandhi protests British rule in India.
5. Gandhi wants Indian people to solve India’s problems.
6. Truth can bring change.
7. A simple life leads to harmony.
8. Gandhi protests racism in South Africa.
Choose details from the idea map to complete the paragraphs. Copy the details into the paragraphs.

Paragraph A
Mahatma Gandhi lives by _____________________________ (1) Non-violence can bring change. (2) _____________________________ . (3) A simple life leads to harmony.

Paragraph B
Gandhi helps the Indian people in South Africa. He forms the Natal Indian Congress in South Africa. He ______________________________ in South Africa. He ______________________ for Indian people in South Africa.

Paragraph C
Gandhi wants ________________________________ . Gandhi tells the Indian people to treat the untouchables as equals. Gandhi protests ___________ in India. Gandhi wants Indian people ________________________________ .

Activity 3 Use Capital Letters and Punctuation
Read these sentences. Add capital letters and end punctuation.

1. India gains freedom from the British in 1947
2. Gandhi wants India to stay as one country
3. Hindus and Muslims live in India
4. The new country of Pakistan is formed
5. An angry Hindu man kills Mahatma Gandhi

In this activity...
use capital letters
at the beginning of a sentence, with names of people and places, and with names of groups of people.

use punctuation
at the end of a sentence.
Activity 1 Predict the Word

Complete each sentence. Use the pictures to predict the word.

1. Gandhi spins _____________ with his spinning wheel.

2. There is a ________________ around Gandhi’s home.

3. These men _______________ with Gandhi.

Complete each sentence. Use meaning clues to predict the word.

4. Gandhi makes a decision. He _______________ to stay in South Africa.

5. Indian people are not _______________ to white people. White people pass racist laws.

6. Indian people burn dead bodies at funerals. This is a Hindu _______________.
Activity 2 Find Common Patterns

Look at each word in the box. Each word has a common pattern. Group the words under the correct pattern.

Good readers look for common patterns in words. This is another way to decode words.

Find the Common Patterns

1. Gandhi begins to live a simple life.
2. He is an example for other people.
3. Gandhi spends a long night in a train station.
4. He decides to fight for Indians’ rights.
5. Gandhi thinks about the future.
6. He hopes two cultures can live in peace.
Crossword Clues

All the answers to the clues are from Mahatma Gandhi’s biography.

ACROSS
1. tables, chairs, beds
6. not hard (rhymes with dimple)
7. mother and father
10. opposite of noisy
11. say we will do something for sure
13. we see the moon and stars at this time
14. these run on railway tracks

DOWN
1. boxers do this in the ring
2. money we pay to the government
3. not the same
4. divides (rhymes with hits)
5. plural of person
7. complain about something
8. select; pick
9. prison
12. angry
Mahatma Gandhi

1. Main Idea and Details: (1) b, c (2) a, b

2. Invisible Messages*: (1) People respect the work Gandhi does. People honour Gandhi. People see Gandhi as a spiritual leader. (2) Gandhi suffers for his beliefs. Gandhi does not give up. Gandhi spends over six years in prison.

3. Fact and Opinion: (1) O/F (2) F/O (3) F/O

4. Table of Contents: (1) Gandhi’s Beliefs / peaceful ways can bring change; there is no God but truth; a simple life leads to harmony (2) Gandhi’s Protests / British rule (laws) (3) Gandhi’s Decision / because of his personal experience with racism on the train; to fight for rights for Indian people

5. Organize Ideas: Main Idea A with details 3, 6, 7 Main Idea B with details 2, 8, 9 Main Idea C with details 1, 4, 5 Paragraph A: three main beliefs / Truth can bring change. Paragraph B: protests racism / wins rights Paragraph C: to see change in India / British rule / to solve India’s problems

6. Use Capital Letters and Punctuation: (1) India gains freedom from the British in 1947. (2) Gandhi wants India to stay as one country. (3) Hindus and Muslims live in India. (4) The new country of Pakistan is formed. (5) An angry Hindu man kills Mahatma Gandhi.

7. Predict the Word*: (1) thread; fabric; cloth; yarn; clothes (2) fence (3) march; walk; protest (4) decides (5) equal (6) tradition; custom; belief

8. Find Common Patterns: (1) simple (2) example / people (3) night (4) fight / rights (5) future (6) cultures

*Accept any answer that makes sense.

**Crossword Solution**

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